

2020-21 Educational Options

Sisters Elementary School Students

<p style="text-align: center;">On-Site Learning</p> <p style="text-align: center;">*Full details are outlined in the SES Operational Blueprint for Reentry*</p>	<p style="text-align: center;">Comprehensive Distance Learning</p> <p style="text-align: center;">*Not the same as Spring Distance Learning for All*</p>	<p style="text-align: center;">District Supported Homeschooling</p>
<ul style="list-style-type: none"> • Students in this model come to school in-person every regular school day with additional precautionary measures and procedures in place to address health protocols • Teacher manages and delivers instruction • Students have a set instructional schedule with in-person connections with their teacher and peers • Teacher assesses student learning and completes SSD report card • Core Curriculum includes Wonders Reading, iReady Math • Online practice of Lexia Reading and iReady Math • In-person specials of art, music and PE • In-person meals in classrooms • Services for students who qualify for special education determined by the IEP team in accordance with IDEA requirements. • Mental Health and Academic Support Services • In-person technology support 	<ul style="list-style-type: none"> • Students in this model learn at home and engage with their teacher in an on-line distance platform • Teacher manages and delivers instruction • Students have a set instructional schedule with live connections with their teacher • Teacher assesses student learning and completes SSD report card • Core Curriculum includes Wonders Reading, iReady Math • Online practice of Lexia Reading and iReady Math • Recorded specials lessons of art, music and PE; Online music practice with Quaver • Grab N' Go Meals available for pick up • Services for students who qualify for special education determined by the IEP team in accordance with IDEA requirements. • Mental Health and Academic Support Services • Remote technology support <p>State requirements: MINIMUM of 2 hours, 30 minutes each day; 12 hours, 30 minutes per week of Teacher-Facilitated Learning including synchronous (live)/ asynchronous learning Daily recording of attendance Daily interactions with teacher Daily interactions with classroom peers Rigorous, standards based instruction and assessment</p>	<ul style="list-style-type: none"> • Students in this model learn at home and the parent makes the instructional decisions in collaboration with advisor teacher • Adviser teacher collaborates with parents to create an instructional plan • Parent delivers instruction • Parent assesses student learning • Parent determines instructional schedule • Parent meets regularly with teacher advisor to discuss student progress • Teacher advisor provides SSD report card based on submitted student artifacts • Core Curriculum includes iReady Reading, iReady Math (Parents are provided with Teacher's Editions or similar) • Online practice of Lexia Reading and iReady Math • Access to recorded specials lessons of art, music and PE; Online music practice with Quaver • Grab N' Go Meals available for pick up • Remote technology support if parent requests student be issued a Chromebook