

## Sisters High School

#### "Home of the Outlaws"

#### WELCOME OUTLAWS!!!!

I want to welcome each of you to Sisters High School! This will no doubt be one of the most memorable years of your life. The next four years will be some of the most exciting times, during which you will build long-lasting relationships. Everyone here at the high school wants your experience to be safe and one that helps you find your path.

You often hear that Sisters High School is a special place, and it is! We have a learning environment where we help all students prepare for their future goals; we absolutely strive to connect with each of our students to ensure each knows and feels they belong to something special. We also believe that involvement is a key aspect to success. Those who choose to participate in our school community generally find their high school experience to be extremely memorable. Our third goal is to inspire each of our students to be the best version of themselves.

Let's start strong together. The most important step is to attend class. Then ask questions! PLEASE do not be afraid to ask questions to anyone about anything - call me if you have to. Feel comfortable that our teachers want you to know them and they want to know you. Lastly, keep giving effort, get into a routine, and keep working hard. Comprehensive Distance Learning isn't what we hoped for, but if we continue to move forward, no matter how long or fast, we are still moving toward our goals.

Go Outlaws! J. Hosang

Principal Servant of Sisters High School

#### **How to Read Your Schedule**

We are fitting our schedule into the same set up in our data system that we used last year, which is a sevenperiod schedule. As shown when the schedules are printed out of the data system, the 1st and 2nd periods will be taken the 1st and 2nd class of the 1st academic term. During the 2nd academic term, we will run 3rd and 4th periods. Students will take their 5th and 6th periods during the 3rd academic term. Zero period and 7th period is reserved for math, band and choir. An example is below. There's also a fillable worksheet that you are able to write in your classes from the schedule you received to get a better visual of what the first three academic terms will look like. Hope this helps: see reverse side



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****	******	****** Semester-	1 ****	******	******
Per	Course	Subject	Room	Days	Instructor
0	H21402-07	ALGEBRA 2 A	212	MTWHF	O'Neill D
1	H31101-11	MANUFACTURING TECh	204	MTWHF	Cosby T
2	H92014-05	INTRO TO CULINARY	501	MTWHF	McCrystal T
3	H92014-05	HEALTH OCCUPATIONS	235	MTWHF	Kernen E
4	H31101-11	SEE COUNSELOR		MTWHF	Kroytz R
5	H11105-10	ENGLISH 10B	243	MTWHF	Bradley M
6	H11105-10	US HISTORY A	242	MTWHF	Greaney G

<b>A</b>	1 <sup>st</sup> Academic Term	2 <sup>nd</sup> Academic Term	3 <sup>rd</sup> Academic Term			
	Sept 8-Oct 16	Oct 19 - Nov 24	Nov 30-Jan 22			
8:30 - 9:20	30 – 9:20 Algebra 2A					
9:25 - 11:30	Manufacturing Tech	Health Occupations	English 10B			
11:30 - 12:00	Outlaw Time: time to connect with teachers for help					
12:00 - 12:30	:00 <b>– 12:30</b> Luach					
12:30 - 2:35	Intro to Culinary	See Counselor  Due to schedule conflict	US History A			
2:40 - 3:30	Open for Band or Choir					

### Transfer your schedule onto this worksheet

1st Academic Term	2nd Academic Term	3rd Academic Term			
Sept 8 - Oct 16	Oct 19 - Nov 24	Nov 30 - Jan 22			
Math, Band or Choir					
Semester 1 - Period 1	Semester 1 - Period 3	Semester 1 - Period 5			
Outlaw Time					
12:30 Lunch					
Semester 1 - Period 2	 Semester 1 - Period 4	 Semester 1 - Period 6			
Math, Band or Choir					
	Sept 8 - Oct 16  Semester 1 - Period 1	Sept 8 - Oct 16  Oct 19 - Nov 24  Math, Band or Choir  Semester 1 - Period 1  Outlaw Time  Lunch			