

Dear Sisters Families:

Welcome back to the 2020-2021 School Year. This year is looking to be a memorable one for sure. We ended last year needing everyone to be graceful, flexible and patient, and you were. I am grateful for how we worked together to survive the end of last year. We expect this year to be different: to be better, to be engaging and to have some creative fun.

Before I explain some details, I first wanted to thank the staff. The amount of information and changes that occurred over the summer was overwhelming, yet our staff came together and helped build something that we believe will be super cool. The math team, the English team, the performing arts team, the equity team, the scheduling committee, the administrative team, the office team, our facilities team, the nurses and of course the counseling team and others all had part in getting us ready for the school year. As a principal, I feel very blessed to have a staff that is willing to sacrifice so much of their time to help. Not only do we think we may have created something cool for this year, but it very well might be a concept to build on. We shall see...

**Proud to be an Outlaw!!**

J. Hosang

## Key Information to Begin the School Year

### Important Dates

Week of August 24 <sup>th</sup>	Annual "Paint Senior Parking Spots"
Friday, August 27 <sup>th</sup>	"Operation Outlaw" – Delivering welcome packets to ninth graders and new students
August 31 <sup>st</sup> - September 2 <sup>nd</sup>	Freshman Orientation, groups of ten
Thursday, September 3 <sup>rd</sup>	Morning: Materials Pick Up for 10 <sup>th</sup> – 12 <sup>th</sup> grade students and 9 <sup>th</sup> graders that missed orientation Afternoon: Virtual Course Introduction Meetings
Tuesday, September 8 <sup>th</sup>	First Day of school for <b>All High School Students</b>

### Orientation Week & Material Pick Up

#### "Operation Outlaw" Thursday, August 27th 3PM-6PM

The Sisters High School staff will visit 9th grade students & new transfer students to deliver a packet of important information and welcoming items to start the school year! If no one answers the door, we will leave the packet on your doorstep. Staff will travel separately and follow guidelines to stay healthy! The team is so excited to connect with our new Outlaws

#### 9th Grade Welcome Orientation, MORNINGS Monday 8/31, Tuesday 9/1, and Wednesday 9/2

Each incoming ninth grade student will be invited into the building for a brief orientation at the high school on one of these three days. We are organizing the orientation program in a way that meets the Oregon Department of Education and Oregon Health Authority Ready Schools, Safe Learners Guidance. Students will be invited to come in groups of 10, and we look forward to meeting students from families who deem it safe to do so and have the ability to self-transport. More information will be coming, and we understand that not all students may be able to attend. Whether your student is able to attend our in-building orientation or not, we want *all* our students to know we care and that we will be here to support a great start! We will start by sending a recording of our orientation to any 9th grade students who are unable to attend.

### **9<sup>TH</sup> Grade Orientation with LINK Crew Zoom Meetings, EACH AFTERNOON after orientation**

The LINK Crew of current students will host a number of welcoming activities for our 9th grade students. 9<sup>th</sup> grade students will receive information about their LINK Crew cohort, scheduled LINK Crew Zoom time, and a Zoom link in the near future.

### **Materials Pickup for 10<sup>th</sup> – 12<sup>th</sup> Grade, Thursday, September 3<sup>rd</sup>**

Materials pickup will be held for 9th grade students that did not attend the in-building orientation, and for all 10<sup>th</sup> – 12<sup>th</sup> grade students. Pick up times are as follows:

- 9th grade 8-9AM,
- 10th grade 9-10AM,
- 11th grade 10-11AM,
- 12th grade 11-12PM.

### **Course Introduction Meetings for Students & Parent, Thursday, September 3<sup>rd</sup>**

Each teacher will hold a virtual meeting for students and parents for the courses students are enrolled in during the first academic term. Teachers will send an invite or provide information during orientation week. The purpose of these meetings is to relay class expectations, attendance procedures, teacher contact information, how and where to find assignments, and go over the 6-week course syllabus.

Class One: 1:00 - 1:30 PM

Class Two: 1:30 – 2:00 PM

MATH Classes:

- *Algebraic Arithmetic, Algebra 1A, Algebra 2:* 2-2:30PM
- *Algebra 1B, Geometry, Math 111/112:* 2:30-3:00PM
- *Calculus & All SEO math courses:* 3-3:30PM

## **Welcome New Staff or New Assignment**

### **David Rowell, Math Teacher**

David is excited to begin his first year teaching at Sisters High School! He just graduated from George Fox University with a masters in teaching. Prior to George Fox, David studied at Oregon State, where he met friends that he believe will be with him during his entire journey of life. He enjoys going to Beaver football and baseball games, and cheering for any other team that is playing the Ducks. His hobbies include playing soccer, fishing, playing the piano, and hanging with friends and family.

### **Tara Morris, Special Education Teacher**

Tara Morris was a special education teacher when she moved to Central Oregon from Washington two years ago with her husband and two kids. She was employed last year by the Bend School District where she taught elementary life skills. Tara was a recreational therapist and worked with kids in many capacities throughout the years, including wilderness programs, small group therapy and 1:1 sessions. Tara is an avid runner and you may see her and her friends running on the Sisters Trail System. Tara has dual citizenship with Canada where she went to school for her undergraduate degree (many years ago). She has a masters from Aurora University outside of Chicago.

## Sisters High School Daily Schedule

Fully On-Site	Monday, Tuesday, Wednesday & Thursday (All In-School)		Fridays All At Home
Hybrid Approach	A Days (Monday & Wednesday) 9th & 10th In School 11th & 12th at Home	B Days (Tuesday & Thursday) 9th & 10th at Home 11th & 12th in School	Fridays All At Home
Comprehensive Distance Learning	At Home		
<i>Regardless of the approach the daily schedule remains the same</i>			
8:30 - 9:20	Math, Band, Choir		Enhancement Opportunities, Supporting Students, Small Group Supplemental Instruction, Teacher Meetings, Professional Development
9:25 - 11:30	CLASS 1		
11:30 - 12:00	Outlaw Time (Office Hours)		
12:00 - 12:30	LUNCH		
12:30 - 2:35	CLASS 2		
2:40 - 3:30	Math, Band, Choir		

We set up a schedule for the year that will help our staff and students keep a consistent routine, and help us easily pivot from Comprehensive Distance Learning to a Hybrid Approach and Fully On-Site. Throughout the year, Fridays will be used differently to support students complete their credit assurance plans, provide additional support, provide enhancement opportunities or in some cases it might be an opportunity to have a three-day weekend.

### How to Read Your Schedule and How Credits are Calculated

We are fitting our schedule into the same set up in our data system that we used last year, which is a seven-period schedule. As shown when the schedules are printed out of the data system, the 1st and 2nd periods will be taken the 1st and 2nd class of the 1st academic term. During the 2nd academic term, we will run 3rd and 4th periods. Students will take their 5th and 6th periods during the 3rd academic term. Zero period and 7th period is reserved for math.

For all classes except Math (Intro to Culinary or English 10B as examples), one academic term earns .5 credits. This is possible given the longer daily schedules for these classes. A full year of core academic classes (English 10A and 10B, for example) can be completed in two academic terms. Math is still set up as a semester class, which is 18 weeks (three academic terms) long. This means by the end of the 3rd academic term – which is equal to one semester – a student who passed seven classes would earn .5 credit for each class, equaling 3.5 credits for the first semester. We will run the same schedule the second semester, which means that students who pass seven classes all six academic terms plus their math classes will earn 7 total credits. We hope this example below helps:

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***** Semester-1 *****
Per  Course          Subject          Room  Days  Instructor
0    H21402-07        ALGEBRA 2 A     212   MTWHF O'Neill D
1    H31101-11        MANUFACTURING  204   MTWHF Cosby T
2    H92014-05        INTRO TO CULINARY  501   MTWHF McCrystal T
3    H92014-05        HEALTH OCCUPATIONS  235   MTWHF Kernen E
4    H31101-11        SEE COUNSELOR          MTWHF Kroytz R
5    H11105-10        ENGLISH 10B      243   MTWHF Bradley M
6    H11105-10        US HISTORY A     242   MTWHF Greaney G
    
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	1 <sup>st</sup> Academic Term	2 <sup>nd</sup> Academic Term	3 <sup>rd</sup> Academic Term
	Sept 8-Oct 16	Oct 19 – Nov 24	Nov 30–Jan 22
<b>8:30 – 9:20</b>	<b>Algebra 2A</b>		
<b>9:25 – 11:30</b>	<b>Manufacturing Tech</b>	<b>Health Occupations</b>	<b>English 10B</b>
<b>11:30 – 12:00</b>	Outlaw Time: time to connect with teachers for help		
<b>12:00 – 12:30</b>	Lunch		
<b>12:30 – 2:35</b>	<b>Intro to Culinary</b>	<b>See Counselor</b> Due to schedule conflict	<b>US History A</b>
<b>2:40 – 3:30</b>	Open for Band or Choir		

## **Sisters Educational Options (SEO): Learning from On-Line platform**

For those who prefer to learn from our on-line platform, we will need to know which two classes you will be signing up for. While SEO is self-paced, we are only enrolling students in two classes at a time. This will allow students the flexibility to adjust and work with our teachers. Please email your counselor or Lynne Fendall ([lynne.fendall@ssd6.org](mailto:lynne.fendall@ssd6.org)) any time over the next two weeks to let them know which two classes you would like to be enrolled into for the 1st Academic Term, or email Susie Seaney ([susie.seaney@ssd6.org](mailto:susie.seaney@ssd6.org)) for questions about SEO.

## **Math**

We will provide mathematics education through a hybrid approach throughout the entire year. The method of instruction includes pre-recorded videos produced by our math teachers, teacher created documents and activities, direct instruction using Zoom or Google Meets, and other online resources gathered and organized by our math team.

Students will have a dedicated time each day throughout the entire year built into their schedule for math, about 50 minutes a day during the first or last part of the day. This will be time to interact with their teacher and classmates. During this time, teachers will direct students to participate in whole-class zoom meetings, take notes while watching a pre-recorded video, or work on a math assignment. Daily attendance is required and students will receive regular and timely feedback as teachers track progress.

Teachers and students learned a great deal from our successes and shortcomings during distance learning in the spring of 2020. Our math team is excited and confident about using comprehensive distance learning to its maximum effectiveness this year.

## **Making Schedule Changes?**

### **For scheduling questions:**

Students with last names that begin A-M: **Lindy Weddell**

[lindy.weddel@ssd6.org](mailto:lindy.weddel@ssd6.org)

Students with last names the begin with N-Z: **Rick Kroytz**

[rick.kroytz@ssd6.org](mailto:rick.kroytz@ssd6.org)

## **Need Your Transcript?**

Students and parents wishing to see transcripts please reach out to the counselors or Lynne Fendall ([lynne.fendall@ssd6.org](mailto:lynne.fendall@ssd6.org)) and they will email you a copy.

## **Sports News**

While COVID-19 caused a shutdown of our athletic programs last spring, we are hopeful and optimistic for what is planned for 2020-2021. We are excited that our students will still have their sports seasons, with the winter season scheduled for January and February, followed by the fall season in March and April, then the spring season in May and June. Each will have a seven-week regular season, with a culminating week for some sort of playoff or tournament. There are still details to work out, but we are very hopeful.

We are working on offering athletics in some form this fall, in the form of practice and possible some competition with local schools. Please check your email over the next weeks for updates on where we stand with our fall athletic activities and GO OUTLAWS!!!!

## **Limited On-Site Instruction**

As per ODE's Comprehensive Distance Learning guidance, we will be providing limited in-person instruction to meet the needs of specific groups of students based on needed educational, relational, curricular, instructional, and/or assessment supports. This includes, but is not limited to, provisions for supporting students experiencing disability, English language learners, as well as programs such as career technical education (CTE) that may require hands-on demonstration of skills and the provision of secure assessment environments. This is important to know because there might be students coming into the building and it could cause some confusion for those who are not.

## **Painting Senior Parking Spots**

Seniors: In an effort to keep our normal Outlaw traditions alive during this abnormal time, we will be starting our parking lot painting next week, the week of August 24th! We are reducing the price this year to \$20, so make sure to secure your spot now for when we return to school in person later in the year. A sign-up sheet will be emailed to you soon. You will be able to sign up for a time on the morning of August 27th, 28th, or 31st. Please contact Mr. Cranor if you have any questions.

## **Student Handbook**

Please visit our website to become familiar with Student Handbook <http://shs.ssd6.org/parents/studenthandbook/>. It has a ton of valuable information regarding everything from general building procedures and information to graduation requirements.