



Sisters Middle School

“Home of the Outlaws”

Alison Haney
Principal

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April 13, 2020

Parents and 6th Grade Students,

The 6th grade team wanted to reach out and touch base with you to first let you know we miss you and hope you all are doing okay during these unprecedented times. We recognize these are challenging times for all of us. We will work together to make it through. Please take care of yourself and your family. Your mental health is important! Students, this is a chance for you to work on learning and building positive habits for the future. Please know that we are all learners together! Please take care of yourself too!

Each week on Monday, the 6th grade team will send out an overview for the week. This is a place to look for all the different assignments and things that will be happening in the 6th grade classes. Each class will also have this info posted in Canvas. In addition, each teacher will give more specific details of plans for the week in Canvas. Our hope is that we can give parents a clear picture of what their students should be doing without being overwhelming. We recognize these are both new and stressful times for all. However, with challenge comes an opportunity for growth.

Here are a few guiding thoughts:

- Keep it simple.
- Breathe.
- **Do what you can, and don't worry about what you can't**
- Have grace and patience for yourself and others.
- Be flexible (we will be).
- We are all learning a lot in these times, even if it isn't what we expected.

We miss you! We look forward to seeing you all on the other side of this. Please reach out to us if you have questions!

Sincerely,

The 6th Grade Team

(Mrs. Riehle, Mr. Husmann, Ms. Halemeier, Mr. Larson)

Included Following this Note:

- April 13-17 Weekly Overview
- Distance Learning Guidelines and Expectations
- Science note and more info from Ms. Halemeier
- Math note and more info from Mrs. Riehle
- LA note and more info from Mr. Husmann
- Art note and more info from Mrs. Fuentes

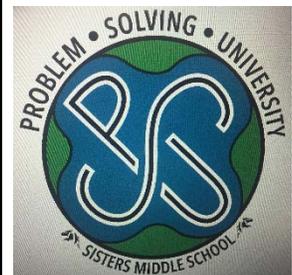
6th Grade- Weekly Overview April 13-17

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Math 6 (Canvas Homepage)	This is weekly : 10 min on IXL for math 4-5 days.	Check Canvas for lessons posted by Block	Check in Core Focus Selected Answers for accuracy of your work	Review as needed doing odd questions in Block Review	Take the Canvas Quiz whenever you finish and go exercise outside!
LA 6 (Canvas Homepage)	Check In: Paragraph Practice	Vocabulary Revisited: Unit 7	Close Reading Strategies- Video Reading for Information	Text Structure Video Current Event Articles	Vocabulary Quiz #7 Continue Current Event Articles
Social Studies 6 (Canvas Homepage)	Intro to India Map Activity	Video - 7' Q: Physical Environment/life	13.2-13.5 Read & Respond	13.6-13.9 Read & Respond	13.10 Where would You settle? Claim & Support
Science 6 (Canvas Homepage)	Week at a Glance Video + STEM Challenge Moon Observations	Natural World Observations Moon Observations	Weekly Challenge Update Video Learning Moon Observations	Natural World Observations Moon Observations	<u>Check-In</u> Survey on Canvas Weekly Challenge Share Out-Discussion Board Detailed Moon Observations
PE Canvas Homepage	Google Form Sign for Meet Up Will send Zoom invite	Google Form Sign Up for Meetup Will send Zoom invite	Google Form Sign Up For Meetup Will send Zoom invite	Google Form Sign Up for Meet Up Will send Zoom invite	Google Form Signup For Meetup Will send Zoom invite

Art (Canvas Homepage)	Meet Andy Goldsworthy (canvas)	(canvas) sketch	Goldsworthy Response (canvas)	Build your own! (canvas)	(canvas) sketch
AVID (Canvas Homepage)	Checking In	Discussion Board: Success to Me is.....	Watch Video	Check In: Email if you need any support for classes	FUN FRIDAY:
Spanish (Canvas Homepage)	¡Bienvenidos! ! ¡Lecciones en video! Check Canvas Daily!	¡Un repaso! Saludos/Despedidas/Números	¡Lecciones en video! ¡Un repaso! Preguntas/Dialogos	¡Un repaso! El calendario	Explore Spanish Culture Around the Globe! ¡Lecciones en video!
Tech (Canvas Homepage)	Introductions and Floor Plan	Floor Plan due today	Dream House Stage 1	Dream House Stage 1	Dream House Stage 2
Band/Choir (Canvas Homepage)		Choir Zoom Rehearsal		Choir Zoom Rehearsal and Journal	

PROBLEM SOLVING UNIVERSITY

We are continuing to offer Problem Solving University for students needing extra support and some Collaborative Problem Solving. This is the [link](#) that will take you to a PSU form. Or just click on the PSU logo! It will take you to a form to fill out. Fill out the form and a staff member will connect with you as soon as possible.



Discussion Forum Expectations:

1. Read the discussion questions.
2. Click on "reply" to write (or paste) your answer. Click "submit" to post.
3. Read other's replies and respond to at least one other student.
4. Check back for more posts and reply to more.
5. Follow the netiquette expectations below

Netiquette (n.): the correct or acceptable way of communicating in writing on the Internet.

- Participate!
- Report Glitches: let the teacher know if you can't figure out the technology.
- Be Patient: Please read everything in the discussion thread before replying.
- Be Brief: Make the effort to be clear and to articulate your idea and stay on point.
- Use Proper Writing Style: Correct spelling, grammatical construction and sentence structure.
- Respect Diversity: Please avoid any language that is—or that could be construed to be—offensive toward others. Racist, sexist, and heterosexist comments are unacceptable, as are derogatory and/or sarcastic comments and jokes directed at religious beliefs, disabilities, and age.
- No YELLING! Using bold upper-case letters is bad form. It is the equivalent of stomping around and yelling at somebody.
- No Flaming! Criticism must be constructive, well-meaning, and well-articulated.
- You Can't Un-Ring the Bell. Language is your only tool in an online environment. Be mindful. How others perceive you will be largely—as always—up to you. Once you've hit the send button, you've rung the bell.
- Review your written posts and responses to ensure that you've conveyed exactly what you intended. This is an excellent opportunity to practice your proofreading, revision, and rewriting skills—valuable assets in the professional world for which you are now preparing.
- Polish your Presentation. Read your post out loud before hitting the send button. This will tell you a lot about whether your grammar and sentence structure are correct, your tone is appropriate, and your contribution clear or not.

Adapted from [Canvas Discussion Board Instructions, Etiquette, and Ne](#)

I 6th-8th Grade Daily Schedule	
Period	Times
1st	9:30 - 9:55
2nd	10:00 - 10:25
4th	10:30 - 10:55 <input type="checkbox"/>
Morning Break	10:55 - 11:15
5th	11:15 - 11:40
6th	11:45 - 12:10
7th	12:15 - 12:40
Lunch & Break	12:40 - 1:30
Independent Work Time & Teacher Office Hours	1:30 - 3:30

6th Grade Science-Distance Learning Plan

Students and parents,

First of all, I miss seeing our classes! I know this is very different from anything we had planned. We will be flexible! We will learn! Everyone must do what they can with the situation they are in currently, and whatever you can do is GREAT and acceptable. These are historical times and we are all in this together. Don't forget that we are ALL learners, we need to have grace, patience, and understanding for yourself and your family.

As scientists, observation is essential; the following weekly activities will help grow your ability to make good observations and communicate them.

There are 2 different types of observations I would like students to make over the coming weeks.

1. Sit spot/ Natural world observations. This is a chance for students to choose to observe the same spot over the course of the spring. Students can choose a spot outside, watch something outside through a window, or watch an online digital livestream camera and make observations 1-2 times a week. They should fill out the observation sheet and use the science sentence starters if they get stuck. They can include drawings, rubbings, photos etc in their journals.
2. Moon phase observations. Students choose a time to go observe the moon each evening, they should draw the moon phase that they see on the moon calendar. Once a week they make a more detailed observation and fill out the longer observation sheet.

Much of science is about also trying new things, documenting them, and sharing those results. As such, I will be presenting weekly/biweekly maker challenges. These will be simple challenges that students can complete with recycled materials.

A few final thoughts:

- Do what you can and when you can! This is a no stress time. Your mental health is WAY more important to us
- Check Canvas- there will be videos, discussions, and ways to connect with our class
- EVERYONE will go to 7th grade next year!

Thank you so much! I miss seeing you all! Please don't hesitate to reach out and contact me if you have questions or concerns! REMEMBER: We are all learners and science is all around us. If you get stuck, take a chance to learn something new and see how it ties to science.

-Ms. Halemeier

elisa.halemeier@ssd6.org

Welcome to a new world in 6th grade math!!

A couple of things to note for Math Distance Learning for All:

- Do what you can and when you can! This is a no stress time. Your mental health is WAY more important to us
- TRY to spend 10 minutes a day on IXL.com math as a warmup. Assignment posted in Canvas with directions. If this is all you can do, great. Keep making forward progress at your pace
- The lessons will be posted in Canvas and for the entire block. **Do them as you can.** There will be a “Due Date” but that is flexible as you do what you can and when you can
- READ THE LESSON! Look at the examples, write down some notes, watch a video or a slideshow of the lesson (the link is under the Student Text link on corefocusonmath.com)
 - There will occasionally be videos of me attached in Canvas for particular skills
- Do only the ODD numbered questions (or every other odd) and check in Selected Answers for accuracy
- When you are ready, take the Canvas Quiz. These will be graded automatically by Canvas, so don't take it until you are ready
- **EVERYONE goes to 7th grade next year!**

Everyone must do what they can with the situation they are in currently, and whatever you can do is GREAT and acceptable. However, if you are planning on being in the Advanced Accelerated harder class next year, you will need to complete the 6th grade coursework by June 16.

If you want to stay on track and do 7th Grade Math next year just do math 4-5 days a week, and focus on forward progress. Even if that is just IXL.

These are historical times and we ALL will do the best we can! Remember to have grace, patience and understanding for yourself, your family and your situation. And email me if you have questions. I am here for you.

Mrs. Riehle

6th Grade Language Arts

“Better to be busy, than to be busy worrying.”

Hello Students and Parents,

With so much happening right now, it is very easy to get overwhelmed with worry about all sorts of things. My suggestion for all of us is to find ways to positively channel your energy to be productive, connected, and creative in this new chapter. Yes, school for all of us is going to be different than it was just a few weeks ago and the unknown can be daunting. However, it is also an opportunity for each of us to think more deeply, to read more, to write more, to talk and listen more attentively to each other, and to create and make meaning in whatever way we each choose.

I encourage all of us to find ways to explore our own creative energies during this historic and challenging time. Pick up a book you've been wanting to read, keep a journal, write a new song or poem, get a start on that short story idea you've been kicking around, write a short play about life during isolation. These are just a few ways to tap into the creative potential each of us has within ourselves. With challenge comes opportunity. Take it.

Most importantly students, know that I miss each and everyone of you. I miss smiling, laughing, and working alongside you. However, I am confident not only will we get through this but that we each will grow in some unexpected and positive way.

A few things to note in Language Arts:

- Check Canvas daily for assignments, discussions, etc.
- Build a routine that works for you.
- Stay connected with Mr. Husmann, email if you have questions.

Sincerely,

Mr. Husmann

jeff.husmann@ssd6.org

Art

Remember that art does a body good. It is relaxing and calming while providing a focused opportunity to make choices, reflect, and share. Art should be a fun moment.

Projects can stay out to work on at a later time, or look at and wonder about it out loud.

Ask questions as your child creates, and use specific compliments/comments. As parents (me,too!) we have the habit of saying we like something. This prompts our child to seek our approval. But with a specific compliment, you encourage the wonderful wondering and exploring of art and their style! Say things like, "I like the way your line moves," or "that is a cool color you made," or "I like your idea, how did you think of that?" The awesome thing about art is there are many "right" answers. For instance, we can like different styles of music or different movies.

Here are some ways to create some art specific time and in doing so, you will solidify your child's ownership of themselves as an artist, and have fun!

I certainly miss making art with your student!

ART PROMPTS

Community art like making a heart for your door or using chalk to make hearts on the sidewalk!

Sketch for a few minutes almost every day. Just a moment to sit and draw.

Draw/write a word the way it feels...windy, tall, fast, short, lost, grumpy, silly, jump, cat, love, sleepy, old, house...

Practice contour drawing-look at something and draw it without picking your pencil/pen up from the paper, it is ok if this looks silly!

Observe an object and notice what shapes and lines make up that object and try to draw it!

Draw

a tree in different seasons

a new way of traveling

2 animals meeting for the first time

a musician

3-d shapes

a cube with a creature coming out of the cube

a bird soaring

different kinds of shapes and turn them into shape creatures, adding eyes, legs and arms!

Something floating

Someone climbing

Someone sneaking

a windy day

a happy moment

a shoe squashing a bug

Draw a portrait.

Draw a portrait and use angled lines-ah, you are a cubist! Look that up!

Draw a face and use only food, look up “Summer,” by Giuseppe Arcimboldo for some inspiration!
Do a shared drawing. Take turns drawing a line or a shape on a piece of paper, what will it turn into?

Face game- take turns choosing one thing from a face to draw and then pass the paper.

Next person chooses, everyone draws that thing and the paper passes again.

For example you and your 3 children are at the table, your first grader chooses and eye, everyone draws 1 eye and then passes the paper. Your third grader chooses lips, everyone draws lips, then passes the paper. This continues until all the elements of the face are created, including hair.

I like ending with my starter paper so I can add the neck and shoulders (body if there is room) and name this character. Then, we all talk about what we like on the faces.

Create a sculpture with objects found around the house.

While outside, use nature to create a picture or a sculpture, take a photo of it. Look up Andy Goldsworthy for some fun ideas!

Cut a potato into shapes and use it with paint to print on paper.

Create a “still life,” gather a few things together and draw them.

Have your artist notice texture, light, shade, and shadow.

Draw one thing, from different points of view.

Draw one thing with different materials-for instance, draw it with pencil, with crayon, paint it!

Make a relief sculpture! Using a piece of cardboard or paper let your child cut string, paper, and collage these and random objects on the cardboard.

I hope you enjoy these prompts and you can check out my art videos on my youtube channel, Art with Judy.

I will be adding videos that are specific to you and I cannot wait until I get to make art with you again!

<https://www.youtube.com/watch?v=uQk8WoyLPO0&t=109s>

Stay healthy!

-Judy Fuentes