



Sisters Elementary School

“Home of the Outlaws”

Joan Warburg
Principal

March 13, 2020

Dear Parents,

As our superintendent, Curtiss Scholl communicated earlier, all schools in Oregon have closed beginning on Monday, March 16 and with our 2 week spring break, our students are scheduled to return on Monday, April 6th. This gives us a full 21 day break to help battle the community spread of the COVID-19 virus.

We understand the difficulties that this poses for your families as you navigate childcare issues during this time. At the elementary school, we are not going to be sending home specific homework for students for the coming week. We are treating this closure in the same manner that we would treat a snow closure.

However, there are a multitude of activities that you can do with your children during the week at home that can support authentic learning and maintenance of academic skills. I have attached several documents with suggestions and tools on how you can continue your child's learning next week and during the two weeks of Spring Break. Additionally, there is a google resource that you can access with a plethora of educational support materials. These have not been vetted by Sisters staff but are merely provided as an additional resource: https://docs.google.com/spreadsheets/d/1NUKLZN7hGSu1Hzm70kfzBKs-lsSELaEMggS60Bi2O2I/htmlview?usp=sharing&sle=true&pru=AAABcPilYOO*a22r4uYT8lcKellVetNebg

We appreciate your patience and support during these times as things continue to evolve. We will be continuing to update you via email over the three weeks as new information becomes available so please check your email regularly.

As a reminder, the purpose of the school closures is to create social distance to stem the communicability of the virus. At this time, we encourage you to consider honoring this request and refraining from planning play dates.

If you have questions, please use email to communicate with your child's teacher and with me; we will be checking our emails and responding.

Thank you for your continued support as we navigate this situation and support one another in our community. We wish all of our families a restful, productive family connected three weeks.

Sincerely,

Joan Warburg
SES Principal

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Suggested School Closure Learning

Literacy:

Have your student log into Lexia and complete activities for 30 minutes a day.

Read a book with your child.

Have your child read to self or read to a pet, stuffed animal, sibling.

After you have read a book or watched a movie, ask your child some questions about the story.

- Who were the characters?
- Who was the main character?
- What was the setting?
- What happened first, in the middle, last?
- What was the problem in the story? How was it solved?
- Why did the author, producer create the story? What was their purpose?
- Write a short summary of the story.
- Draw a picture representing their favorite part of the story and explain why it is their favorite.

Have your child keep a journal and write a few sentences each night before bed of their activities.

Have your child practice sight words, letter names and sounds depending on grade level need.

Create a nonsense story. One person starts with a sentence and the next person adds on and continues until the story is done.

If you don't have a Lexia log in contact your child's teacher. If you need more books, consider downloading books from Deschutes County Library on a device, even a cell phone.

Math:

Have your student log into iReady and complete activities for 30 minutes a day. Please do not help your child as this is instruction tailored to their level and their teacher can access and support if they get stuck.

Have your child play some games from the attached sheet.

If you don't have a iReady log in contact your child's teacher.

All areas:

Build a puzzle together.

Create some art together.

Cook together and talk about the fractions/measurement involved in the process.

Create a memory game to help with memorization of facts, sight words, vocabulary and definitions, letters, numbers.

Watch documentaries on history and science

Go outside and get exercise and fresh air, exercise in the house

Play board games with your family that involves problem solving, strategy and logic. Some examples follow:

- Chess
- Checkers
- Clue
- Monopoly
- Dominoes
- Oregon Trail



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Fun Games/Math Activities for School Closures/Vacations

Flip Up Addition

This game is played by two people with a deck of cards.
Remove the jokers and face cards.
Shuffle the deck and deal all the cards face down into two piles.
Each player flips over a card from his or her pile.
The first player to call out the correct sum gets to collect the flipped over cards.
If a player calls out the wrong answer the other player gets the cards. Players continue until all the cards have been flipped over.
The winner is the player with the most cards at the end.

MATERIALS: 1 deck of cards

Flip Up Multiplication

This game is played by two people with a deck of cards.
Remove the jokers and face cards.
Shuffle the deck and deal all the cards face down into two piles.
Each player flips over a card from his or her pile.
The first player to call out the correct product gets to collect the flipped over cards.
If a player calls out the wrong answer the other player gets the cards. Players continue until all the cards have been flipped over.
The winner is the player with the most cards at the end.

MATERIALS: 1 deck of cards

War

Ace = 1, J = 0, Q = 11, K = 12

This game is played by two people with a deck of cards.
Deal the cards out evenly and stack them face down in front of you. Both players turn over your top card at the same time.
Multiply the 2 cards and shout the answer.
The winner puts the cards in his/her/winning pile.
If a tie occurs, keep turning cards until someone wins the pile.
When all of the original stack has been played, count your winnings.

MATERIALS: 1 deck of cards

Cards Addition

Ace = 1, J = 0, Q = 11, K = 12

This game is played by two people with a deck of cards.
Draw two cards and add the two numbers.
Write down your total.
Then the next person draws two cards, adds and writes down the total.
Keep going and add the totals together until 1 person reaches 100 points.
The winner is the first person to get 100 points

MATERIALS: 1 deck of cards

Cards Multiplication

Ace = 1, J = 0, Q = 11, K = 12

This game is played by two people with a deck of cards.
Draw two cards and multiply the two numbers.
Write down your total.
Then the next person draws two cards, multiplies and writes down the total.
Keep going and add the totals together until 1 person reaches 500 points.
The winner is the first person to get 500 points

MATERIALS: 1 deck of cards



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Dice Addition

This game is played by two people with two dice.
Roll the dice.
Add the two numbers and write down your total.
Then the next person rolls the dice and writes down the total.
Keep going and add the totals together until 1 person reaches 100 points.
The winner is the first person to get 100 points

MATERIALS: 2 dice and paper

Dice Multiplication

This game is played by two people with two dice.
Roll the dice.
Multiply the two numbers and write down your total.
Then the next person rolls the dice, multiplies and writes down the total.
Keep going and add the totals together until 1 person reaches 500 points.
The winner is the first person to get 500 points

MATERIALS: 2 dice and paper

Dice 2-digit Addition

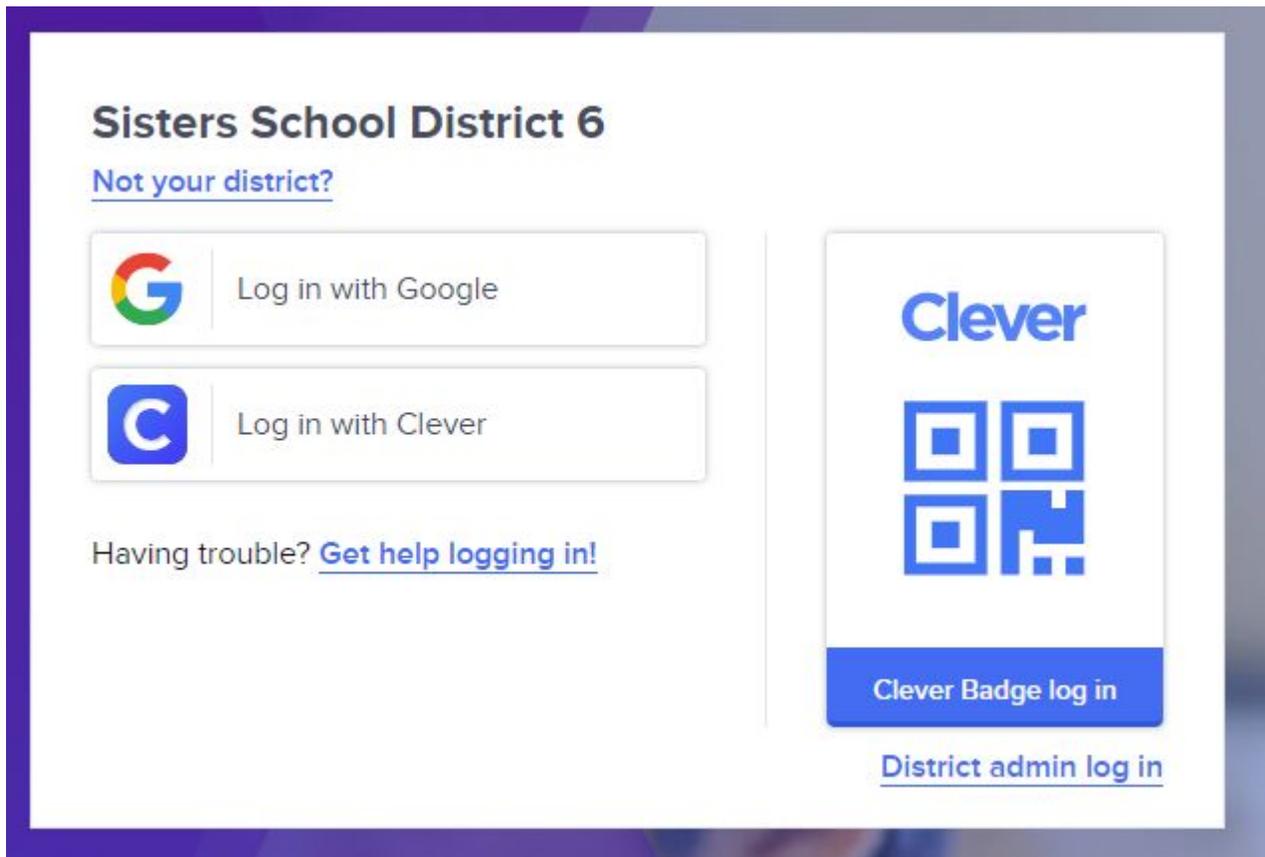
This game is played by two people with two dice.
Roll the dice.
Decide which number is the tens digit and which one is the ones digit.
Write your number down.
Then the next person rolls the dice and writes down the total.
Do this again and add the two numbers together on your paper.
Keep going and add the totals together until 1 person reaches 500 points.
The winner is the first person to get 500 points

MATERIALS: 2 dice and paper



Interested in accessing your student's online sites at home?
Here are the instructions on how to log into Clever!

Log into the Sisters School District Portal at <http://clever.com/in/sisters-school-district>
You can also go to clever.com → Log in as Student → Then type in the school's name



You now have three options

1. **(Best Choice) Log in with Clever.** You will need your student's Clever username and password. You can get this from the school. Example (2030.last.first)
2. Log in with Google. This will only work if your browser has your student credentials in it.
3. Log in using the student's clever badge. The student would need a copy of their Clever Badge from school (ask the teacher) AND your log in device would need a camera.

Once logged into the Clever portal, the student can now select the program that they'd like to use!