

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Sisters SD 6

**School:** Sisters Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 5	Level 3	Level 2	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 5	Level 3	Level 2	
English Learners	Not Identified	Level 2*	Level 2	Not Rated	Not Rated	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2*	Level 2*	Not Rated	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2	Not Rated	Not Rated	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 3	Level 5	Level 3	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	56.1	45.3	65.5	55.0	2017-18 Rate	Level 3
All Students - Adjusted Denominator	132	139	116	387		
Economically Disadvantaged - Percent	40.5	36.0	53.1	43.9	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	42	50	49	139		
English Learners - Percent	*	7.7	*	25.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	*	13	*	*		
Students with Disabilities - Percent	8.3	8.3	30.0	15.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	12	12	10	33		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	8.3	11.8	*	16.2	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	12	17	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	14.3	10.5	50.0	23.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	14	19	14	46		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	62.6	52.2	67.3	60.5	2017-18 Rate	Level 4
White - Adjusted Denominator	115	113	101	329		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	45.5	42.4	47.9	45.1	2017-18 Rate	Level 3
All Students - Adjusted Denominator	132	139	117	388		
Economically Disadvantaged - Percent	31.0	30.0	38.8	33.6	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	42	50	49	140		
English Learners - Percent	*	23.1	*	21.4	3-year Average	Level 2
English Learners - Adjusted Denominator	*	13	*	*		
Students with Disabilities - Percent	8.3	16.7	30.0	18.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	12	12	10	33		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	16.7	23.5	*	21.6	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	12	17	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	21.4	21.1	35.7	26.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	14	19	14	46		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	49.6	46.9	49.0	48.5	2017-18 Rate	Level 3
White - Adjusted Denominator	115	113	102	330		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	43.5	50.5	62.5	53.0	2017-18 Rate	Level 5
All Students - Denominator	58	62	66	186		
Economically Disadvantaged - Median	29.0	49.0	63.0	49.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	14	20	24	58		
English Learners - Median	*	*	*	56.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	65.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	48.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	48.5	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	48.0	54.0	63.5	58.0	2017-18 Rate	Level 5
White - Denominator	53	50	60	163		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

# Mathematics Academic Growth Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	32.0	51.0	50.0	46.0	2017-18 Rate	Level 3
All Students - Denominator	57	62	66	185		
Economically Disadvantaged - Median	23.0	46.0	47.0	40.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	13	20	24	57		
English Learners - Median	*	*	*	36.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	*	*	*	49.0	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	*	*	41.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	*	*	38.5	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	32.0	49.0	52.5	46.5	2017-18 Rate	Level 3
White - Denominator	52	50	60	162		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	81.4	81.5	84.1	82.3	2017-18 Rate	Level 2
All Students - Denominator		323	303	301	927		
Economically Disadvantaged - Percent	K-5	71.7	76.1	83.1	76.8	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		127	117	118	362		
English Learners - Percent	K-5	81.8	83.3	83.3	82.8	3-year Average	Level 2
English Learners - Denominator		22	24	12	58		
Students with Disabilities - Percent	K-5	76.7	72.7	78.3	76.0	2017-18 Rate	Level 2
Students with Disabilities - Denominator		30	22	23	75		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	79.5	83.8	88.2	82.8	3-year Average	Level 2
Hispanic/Latino - Denominator		39	37	17	93		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	81.4	85.4	83.3	83.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		43	41	30	114		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	81.3	80.7	84.0	82.0	2017-18 Rate	Level 2
White - Denominator		272	249	263	784		
Multi-racial - Percent	K-5	*	90.9	*	87.5	3-year Average	Level 3
Multi-racial - Denominator		*	11	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). <sup>‘\*’</sup> means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		61.9	81.8	68.8	2-year Average	Level 4
Current English Learners - Denominator		21	11	32		

## English Language Arts Participation Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.3	97.4	96.1	97.6	3-year Average	Met
All Students - Denominator	139	154	127	420		
Economically Disadvantaged - Percent	100.0	100.0	92.5	97.4	3-year Average	Met
Economically Disadvantaged - Denominator	45	57	53	155		
English Learners - Percent	100.0	100.0	90.9	97.1	3-year Average	Met
English Learners - Denominator	11	13	11	35		
Students with Disabilities - Percent	100.0	100.0	90.0	97.1	3-year Average	Met
Students with Disabilities - Denominator	12	12	10	34		
American Indian/Alaska Native - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	1	2		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2	4		
Hispanic/Latino - Percent	100.0	100.0	90.0	97.7	3-year Average	Met
Hispanic/Latino - Denominator	14	19	10	43		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	3	5		
Underserved Race/Ethnicity - Percent	100.0	100.0	93.8	98.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	16	22	16	54		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	2	1	5		
White - Percent	99.2	96.8	96.3	97.4	3-year Average	Met
White - Denominator	119	125	108	352		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	5	2	9		



## Mathematics Participation Details

**District:** Sisters SD 6

**School:** Sisters Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.3	97.4	96.9	97.9	3-year Average	Met
All Students - Denominator	139	154	127	420		
Economically Disadvantaged - Percent	100.0	100.0	94.3	98.1	3-year Average	Met
Economically Disadvantaged - Denominator	45	57	53	155		
English Learners - Percent	100.0	100.0	90.9	97.1	3-year Average	Met
English Learners - Denominator	11	13	11	35		
Students with Disabilities - Percent	100.0	100.0	90.0	97.1	3-year Average	Met
Students with Disabilities - Denominator	12	12	10	34		
American Indian/Alaska Native - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	1	2		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2	4		
Hispanic/Latino - Percent	100.0	100.0	90.0	97.7	3-year Average	Met
Hispanic/Latino - Denominator	14	19	10	43		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	3	5		
Underserved Race/Ethnicity - Percent	100.0	100.0	93.8	98.1	3-year Average	Met
Underserved Race/Ethnicity - Denominator	16	22	16	54		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	2	1	5		
White - Percent	99.2	96.8	97.2	97.7	3-year Average	Met
White - Denominator	119	125	108	352		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	5	2	9		