



Sisters Middle School

15200 McKenzie Hwy
Sisters, OR 97759 (541) 549-2099
www.sisters.k12.or.us

DISTRICT Sisters SD 6
SUPERINTENDENT Curtiss Scholl
PRINCIPAL Marshall Jackson
GRADES SERVED 5-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Sisters Middle School continues its commitment to be among the top middle schools in the state. Through staff efforts to deliver high quality, research based, best instructional practices, along with providing enriching, world experiences, our goal is to have our students demonstrate high levels of academic achievement as measured by the Smarter Balanced Assessment in Math and English. These tests measure complex, real-world skills such as critical-thinking, writing, and problem solving. Oregon schools raised the bar to make sure our students are prepared for college and the work place. Last year our student took these assessments for the first time. These results will improve over time as students and teachers rise to the challenge of these higher expectations. These results represent a new baseline for

all Oregon students and provide a clearer picture about where our students are on their path to college and career readiness.

We promise to continue to deliver excellence at Sisters Middle School, putting kids first in everything that we do. Further, we will work to improve our instruction in ways that positively impact student learning and individual growth and success through continued school improvement and implementing research based instructional strategies. We look forward to partnering with you to ensure all of our students reach their fullest potential.

Thank you,

Principal | Marshall Jackson

SCHOOL PROFILE

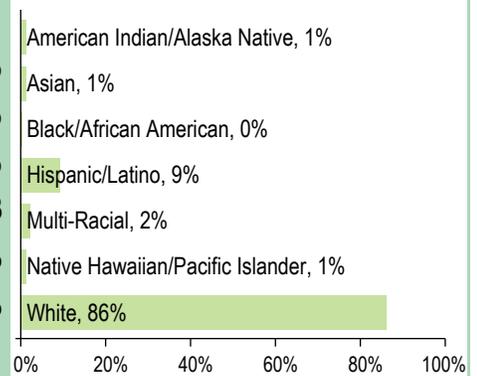
ENROLLMENT 2016-17 328

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	22.5	24.0
Mathematics	22.0	24.0
Science	25.0	26.0
Social Studies	24.0	26.0
Self-Contained	20.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	27%
Students with Disabilities	8%
Ever English Learner	5%
Different Languages Spoken	3
Regular Attenders	85.1%
Mobile Students	12.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 88
Percent of students without all required vaccines: 12

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	68.9	68.6	62.5	54.8	63.1	
Level 2	22.6	21.2	25.4	22.8	21.3	
Level 1	8.5	10.3	12.1	22.3	15.5	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	46.2	52.9	49.2	41.4	51.0	
Level 2	30.7	29.7	30.9	26.8	25.6	
Level 1	23.1	17.4	19.9	31.8	23.4	

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	94.5	89.3	91.4	88.2	64.5	73.2
Met	28.2	32.5	33.1	34.9	13.3	15.5
Did not meet	66.3	56.8	58.3	53.3	51.2	57.7
	5.5	10.7	8.6	11.8	35.5	26.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	45.5	42.1	46.4	Eng. Lang. Arts	*	35.3	37.0	Eng. Lang. Arts	*	38.6	45.0
Mathematics	36.4	28.2	34.1	Mathematics	*	25.3	26.3	Mathematics	*	26.3	45.0
Science	78.8	53.2	59.0	Science	*	48.9	63.6	Science	*	42.9	44.4
Ever English Learners			Asian			White					
Eng. Lang. Arts	37.5	34.6	37.5	Eng. Lang. Arts	*	74.1	72.7	Eng. Lang. Arts	64.4	60.9	64.5
Mathematics	37.5	23.5	24.8	Mathematics	*	67.1	63.8	Mathematics	50.0	47.2	52.7
Science	75.0	37.1	38.7	Science	*	71.9	87.3	Science	89.1	73.0	74.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	8.0	19.8	21.5	Eng. Lang. Arts	*	33.6	43.7	Eng. Lang. Arts	71.9	60.9	70.2
Mathematics	8.0	14.5	16.7	Mathematics	*	18.7	34.9	Mathematics	48.4	41.5	52.3
Science	42.9	34.9	35.5	Science	*	37.8	62.8	Science	87.7	62.8	72.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	38.5	30.3	47.1	Eng. Lang. Arts	53.3	37.9	49.0	Eng. Lang. Arts	53.2	49.1	56.6
Mathematics	46.2	19.6	42.4	Mathematics	46.7	24.2	34.7	Mathematics	50.0	41.2	49.8
Science	85.7	32.4	60.0	Science	86.7	43.4	56.7	Science	88.6	66.1	74.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.5	>95	Eng. Lang. Arts	*	59.4	69.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.0	>95	Mathematics	*	45.0	53.9				
Science	>95	97.6	>95	Science	*	69.9	80.3				



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Transition Day: Teachers, Principal and Counselor provide events during the last weeks of spring to help incoming 4th grade students become familiar with the middle school.
- Student Support Team: This team from the middle school meets with 4th grade teachers to

- determine specific placement of struggling students.
- Student Effectiveness Team: This team meets weekly to identify students who need support in academics or students who need help with a social/emotional issue.

ACADEMIC SUPPORT

- Response to Instruction: School-wide focus on Core Instruction to improve student engagement and provide classroom supports for students
- Sheltered Instructional Protocols for targeted students
- Targeted Reading intervention/instruction 5-8
- Targeted Math intervention/instruction 5-8
- Special Education intervention and in-class support for students with learning disabilities
- Literacy class: School-wide ability leveled instruction in Reading gr. 5-8

ACADEMIC ENRICHMENT

- World Languages: Mandarin Chinese
- Technology: Computer Technology, Web Page Design, Flash Animation, Digital Photography, Photoshop, Video Production, etc...
- Chromebook 1:1 initiative for grades 6 and 7
- Visual, Performing, and Industrial Arts: Choir, Band, Art, Woodshop and Americana
- Special Programs:
 - Outdoor School:** This program provides instruction of science curriculum in the field, as well as social/emotional development and team building in an active environment.
 - Outdoor Rec/Science:** This is a block class integrated 8th grade science and outdoor exploration, focusing on the impact of use on nature. This class is designed for students who have a strong interest in Natural Science and the outdoors.
 - SMILE Club:** A partnership with Oregon State University to expose students to the science, technology, engineering, and mathematics fields and the college/career opportunities available.
 - Americana:** Part of the Americana Project, this class exposes students to a wide range of experiences associated with American folk culture.

CAREER & TECHNICAL EDUCATION

Integrated Engineering Curriculum, Culinary Arts, Emergency Medical Training

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Community Schools Initiative: Provides after-school classes through Sisters Park and Rec, and homework support.
- Interscholastic sports: Partnering with Sisters Park and Recreation

District, our students were able to participate in Cross Country, Football, Basketball, Wrestling, and Track & Field.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.