FROM THE PRINCIPAL

Dear Parents and Community Members,

We are proud to inform you that Sisters Elementary School continues to be among the top of Oregon schools. We finished the second year of the Smarter Balanced Assessments in Math and English. The tests measure more complex, real-world skills such as critical-thinking, writing, and problem solving. Oregon schools raised the bar to make sure our students are prepared for college and the work place. For this reason, some scores may look lower this year. However, just like we saw with OAKS, these results will improve over time as students and teachers rise to the challenge of these higher expectations. It’s important to remember that we are still in transition. These results represent a new baseline for all Oregon students and provide a clearer picture of the path that they need to be ready for college and career readiness.

We promise to continue to deliver excellence at Sisters Elementary School, putting kids first in everything that we do! Further, we will work to improve our instruction in ways that positively impact student learning, individual growth and success through continued school improvement and implementing research based instructional strategies. We look forward to partnering with you to ensure all of our students reach their fullest potential.

Thank you,

Principal     |     Becky Stoughton

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon’s ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.
PROGRESS

ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability. See report cards from previous years to view historical OAKS performance data.

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes ☐ No ☐, Interpret Results with Caution

Participation rate criteria are in place to ensure schools test all eligible students.

Did at least 95% of the students at this school take required assessments? * ☐ 95.5 ☐ >95 ☐

Performance School (%)

2012-13 2013-14 2014-15

School Performance (%) School Performance (%) Oregon Performance (%) Like-School Average (%)

English Language Arts (Administered statewide in grades: 3-8, 11) Level 1 Level 2 Levels 3 & 4

All students in tested grades

2014-15 was the first operational year of the new English language arts assessment.

2014-15 was the first operational year of the new mathematics assessment.

Mathematics (Administered statewide in grades: 3-8, 11) Level 1 Level 2 Levels 3 & 4

All students in tested grades

Science (OAKS) (Administered statewide in Grades: 5, 8, 11) Did not meet Met Exceeded

All students in tested grades

Visit www.ode.state.or.us/go/RCMeasures for additional assessment results. *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES

FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

<table>
<thead>
<tr>
<th>Economically Disadvantaged</th>
<th>American Indian/Alaska Native</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>English Learners</th>
<th>Asian</th>
<th>White</th>
<th>Female</th>
<th>Migrant</th>
<th>Black/African American</th>
<th>Hispanic/Latino</th>
<th>Male</th>
<th>Multi-Racial</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Performance (%)</td>
<td>Oregon Performance (%)</td>
<td>Like-School Average (%)</td>
<td>School Performance (%)</td>
<td>Oregon Performance (%)</td>
<td>Like-School Average (%)</td>
<td>School Performance (%)</td>
<td>Oregon Performance (%)</td>
<td>Like-School Average (%)</td>
<td>School Performance (%)</td>
<td>Oregon Performance (%)</td>
<td>Like-School Average (%)</td>
</tr>
<tr>
<td>Eng. Lang. Arts</td>
<td>40.5</td>
<td>38.0</td>
<td>Eng. Lang. Arts</td>
<td>*</td>
<td>*</td>
<td>Eng. Lang. Arts</td>
<td>33.7</td>
<td>47.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>31.0</td>
<td>34.7</td>
<td>Mathematics</td>
<td>*</td>
<td>*</td>
<td>Mathematics</td>
<td>30.8</td>
<td>39.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>12.5</td>
<td>24.2</td>
<td>Mathematics</td>
<td>*</td>
<td>*</td>
<td>Mathematics</td>
<td>69.1</td>
<td>70.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>8.3</td>
<td>24.2</td>
<td>Mathematics</td>
<td>*</td>
<td>*</td>
<td>Mathematics</td>
<td>22.8</td>
<td>31.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>*</td>
<td>21.0</td>
<td>Mathematics</td>
<td>16.7</td>
<td>*</td>
<td>Mathematics</td>
<td>28.0</td>
<td>30.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>*</td>
<td>95.5</td>
<td>Mathematics</td>
<td>*</td>
<td>*</td>
<td>Mathematics</td>
<td>50.2</td>
<td>44.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.
CURRICULUM & LEARNING ENVIRONMENT  WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- On-Site Preschool Programs
- PreK-4 Advisory Council
- Kindergarten Assessment
- Full Day Kindergarten
- School-wide Events to Promote Community and Family Involvement
- Hispanic Advocate
- Family Access Network
- School Based Health Center
- Counseling

ACADEMIC SUPPORT

- Multi-Tiered System of Support (MTSS) for academics and behaviors
- Strategic Reading and Math instruction dedicated to tiered core instruction
- School-wide PBIS
- Specialist rotations of Music, Art, Counseling and Physical Education
- Special Education support services
- English Language Development support services
- Summer School Programming
- Interdisciplinary team planning to support individual students

ACADEMIC ENRICHMENT

- Differentiated Instruction to meet the needs of all learners
- Mandarin Chinese
- Battle of the Books
- Music and Movement
- Physical Education
- Arts Integration
- Social/Emotional learning
- Sisters Science Club
- Sisters Park and Recreation collaboration including After School Programs
- Partnership with Sisters Folk Festival and arts integration
- Sisters School Foundation support
- Outdoor Educational Experiences

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Partnership with Sisters Folk Festival and arts education opportunities
- Sisters Park and Recreation Sports and After School Enrichment Programs
- School to Table
- After School Choir
- After School Strings Program
- Garden Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.