

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The Sisters School District is one of the best school districts in the State of Oregon in terms of student outcomes and test scores. I am proud of the work and efforts of our students, staff and community in creating a welcoming school environment for all kids learn in our schools. There are several important items that the State Report Card does not assess. This includes our low student to staff ratios, our welcoming school environments and the fact that we have music and art in all of our schools. We also have incredible partnerships with our community, including the Sisters Folk Festival, Sisters Science Club, Sisters Schools Foundation, Pursue Your Passion, Sisters Camp Sherman Fire Department and many other groups and individual volunteers. Because of our incredible community, we believe that we can serve every kid every day and in doing so we will leave no children behind. I truly believe that Sisters is a great place to live and learn!

We are committed to preparing all students for college-and-career readiness. Ensuring that our students can think critically and solve complex problems allows students to make choices about their future. The student test results in this report card measure the academic goals laid out in our college and career ready standards

aimed at preparing students with the skills and knowledge they need. In this report card, in this report card, you'll see our students are performing above state averages.

The teachers, principals, and staff in the Sisters School District continue to seek research based strategies to help all of our student gain the knowledge and skills they need each year so that they can successfully graduate high school prepared for their next steps.

We look forward to working with you to help all our students achieved future success.

Thank you,

Superintendent | Curtiss Scholl

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	263	148	246	455
Regular Attenders	79.7%	86.8%	86.8%	78.6%
Economically Disadvantaged	42%	32%	29%	22%
Students with Disabilities	9%	7%	11%	13%
English Learners	9%	7%	<5%	6%
Different Languages Spoken	5	2	3	3

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	14.9%	9.6%	9.9%	15.9%

**STUDENT WELLNESS POLICY**

Sisters School District takes a proactive effort to encourage students to make nutritious food choices. Our schools limit the sale of or serving of foods or snacks high in fat, sodium and added sugars.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**TEACHER PROFICIENCY** 2015-16

% of classes taught by highly qualified teachers 96.30%

**RACIAL EQUITY IN HIRING**

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, and disability of the employee, with or without reasonable accommodation, is able to perform the essential functions of the position

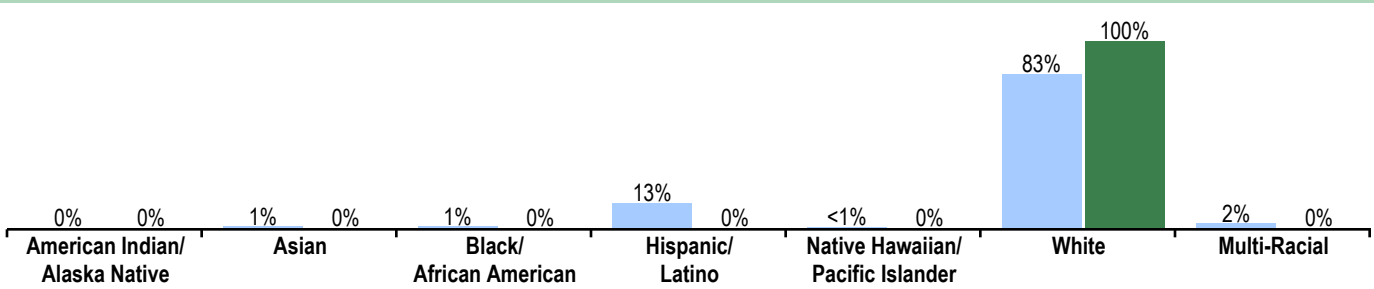
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	28.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	25.0	25.0	21.0	25.0	--	--
Mathematics	--	--	25.0	26.0	27.0	24.0	--	--
Science	--	--	26.0	28.0	24.0	26.0	--	--
Social Studies	--	--	26.0	28.0	23.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

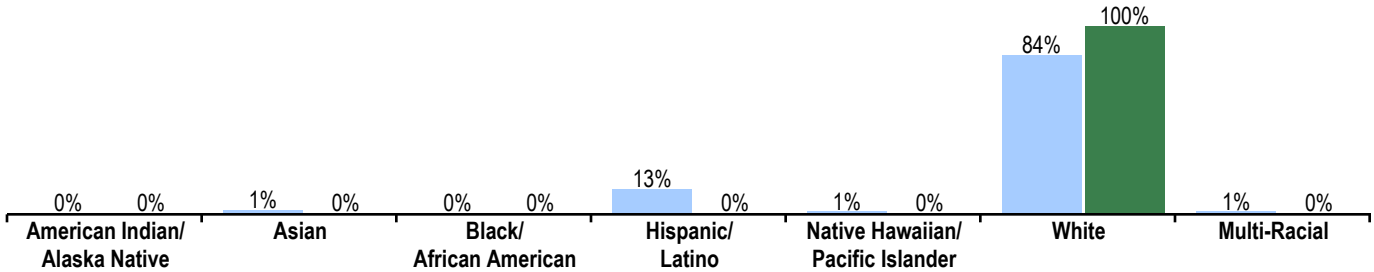
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

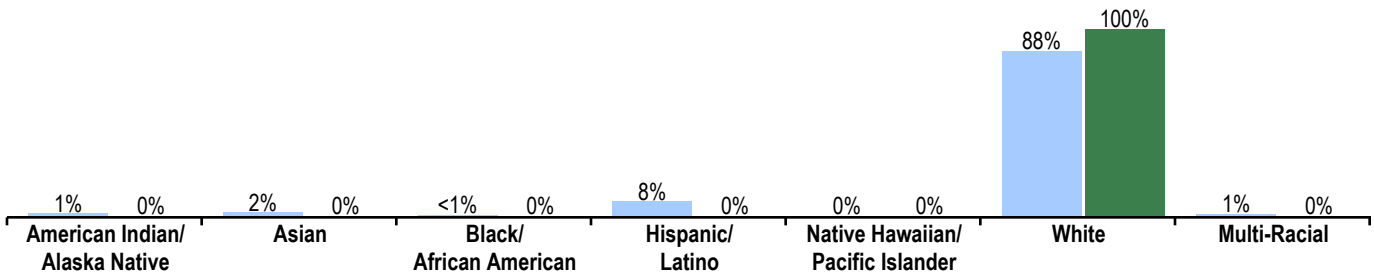
**Grades K-3**



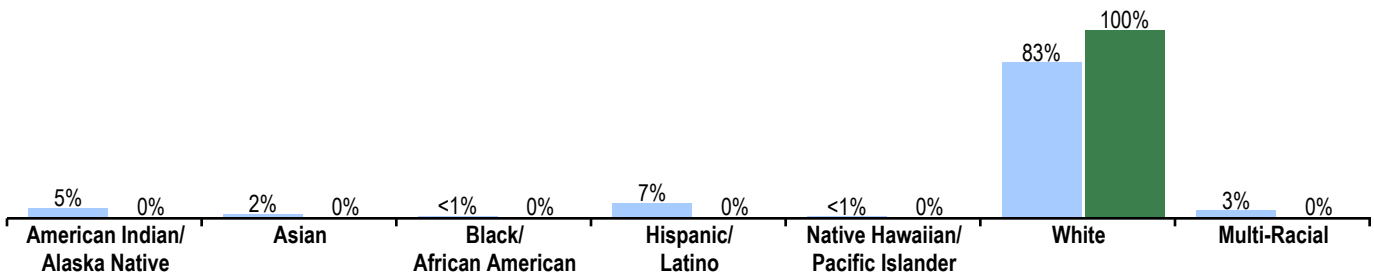
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,391	\$10,395	\$10,779
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	77%
State funds	20%
Federal funds	4%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	13
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	11

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b>							
					Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5			64.2	61.0	52.4	52.6	
			24.9	16.7	21.3	22.9	
			10.9	22.4	26.3	24.5	
Students in grades 6 - 8			71.7	67.9	56.7	60.7	
			20.2	23.2	23.5	25.0	
			8.1	8.9	19.7	14.3	
Students in grade 11			70.6	81.4	70.0	79.1	
			15.6	17.4	17.4	13.4	
			13.8	1.2	12.6	7.5	
<b>Mathematics</b>							
					Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5			54.5	47.1	44.9	46.4	
			33.0	34.1	28.5	31.1	
			12.5	18.8	26.6	22.5	
Students in grades 6 - 8			44.3	53.6	42.8	45.6	
			31.3	27.8	27.5	31.0	
			24.4	18.6	29.7	23.4	
Students in grade 11			35.2	47.7	34.2	39.0	
			23.1	37.2	27.6	30.6	
			41.7	15.1	38.2	30.4	
<b>Science</b>							
					Did not meet	Met	Exceeded
Students in grade 5		>95	*	90.4	87.2	66.5	74.0
		>95	*	38.4	30.8	15.7	18.7
		<5	<5	52.1	56.4	50.8	55.3
Students in grade 8		88.4	24.2	92.6	87.8	63.8	72.5
		64.2	18.9	73.7	28.6	11.6	13.1
		11.6	7.4	12.2	59.2	52.2	59.4
Students in grade 11		83.3	29.6	76.7	92.6	60.0	64.5
		53.7	13.8	62.9	17.3	7.5	7.9
		16.7	23.3	7.4	75.3	52.5	56.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	89.0	93.9	91.9	83.5	84.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	83.3	88.3	82.8	80.3	73.8	79.8
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	86.9	88.8	93.6	82.9	81.6	84.8
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.2	1.7	3.5	3.9	4.3	3.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	73.9	72.4	68.6	74.0	59.4	57.7

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
On Track	78.6	76.1	73.1	On Track	*	73.3	76.2	On Track	*	79.9	*
Graduation	75.7	66.4	71.5	Graduation	50.0	55.0	61.5	Graduation	--	63.2	88.9
Completion	61.4	76.2	80.1	Completion	50.0	67.4	74.5	Completion	--	76.6	85.7
Dropout	10.3	4.3	4.0	Dropout	0.0	8.6	4.7	Dropout	--	5.9	0.0
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
On Track	*	79.8	71.0	On Track	*	>95	84.6	On Track	91.9	85.1	86.3
Graduation	75.0	66.9	62.5	Graduation	100.0	87.5	82.8	Graduation	79.0	76.0	81.6
Completion	33.3	73.4	84.1	Completion	100.0	91.2	92.3	Completion	84.4	83.8	85.5
Dropout	0.0	5.0	3.6	Dropout	0.0	1.3	1.6	Dropout	4.2	3.9	3.3
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
On Track	80.0	68.6	67.2	On Track	*	78.6	92.3	On Track	>95	86.8	89.0
Graduation	64.3	52.7	67.9	Graduation	100.0	62.6	61.1	Graduation	81.4	77.8	81.1
Completion	61.1	64.3	69.9	Completion	--	72.5	82.4	Completion	89.4	84.7	86.5
Dropout	14.0	5.8	6.6	Dropout	0.0	6.2	4.6	Dropout	2.7	3.6	3.3
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
On Track	*	78.5	77.8	On Track	*	77.8	74.6	On Track	88.1	80.3	80.0
Graduation	100.0	65.9	37.5	Graduation	83.3	67.4	66.9	Graduation	79.4	70.1	78.4
Completion	0.0	72.5	90.9	Completion	33.3	74.9	79.1	Completion	78.6	78.7	83.2
Dropout	0.0	5.1	10.5	Dropout	0.0	5.3	4.2	Dropout	5.0	4.9	3.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	91.2	On Track	*	83.0	70.0	<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
Graduation	94.4	93.2	92.7	Graduation	100.0	72.7	71.4				
Completion	100.0	96.9	96.2	Completion	100.0	79.4	85.1				
Dropout	2.2	0.6	1.0	Dropout	6.7	4.7	5.8				

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p><b>School Readiness:</b></p> <ul style="list-style-type: none"> <li>· On-Site Preschool Programs</li> <li>· PreK-4 Advisory Council</li> <li>· Kindergarten Assessment</li> <li>· Full Day Kindergarten</li> <li>· School-wide Events to Promote Community and Family Involvement</li> <li>· Full Time Hispanic Advocate</li> </ul>	<ul style="list-style-type: none"> <li>· Transition Day to help incoming 4th grade students become familiar with the middle school.</li> <li>· Student Support Team: This team from the middle school meets with 4th grade teachers to determine specific placement of struggling students.</li> <li>· Student Effectiveness Team: This team meets weekly to identify students who need support in academics or students who need help with a social/emotional issue.</li> <li>· All students will meet in a designated Home Room each day.</li> </ul>	<p><b>School Readiness:</b></p> <ul style="list-style-type: none"> <li>· 9th grade transition program</li> <li>· Summer School</li> <li>· Vertical alignment of content</li> <li>· Every student is known</li> <li>· Freshman Orientation</li> <li>· Focus on Essential Skills</li> <li>· Outlaw</li> <li>· Friday Homeroom</li> </ul>
<b>ACADEMIC SUPPORT</b>	<p>Elementary Schools</p> <ul style="list-style-type: none"> <li>· Strategic Reading and Math instruction dedicated to tiered core instruction</li> <li>· Multi-Tiered System of Support (MTSS) integrating the Response to Intervention (RTI) framework</li> <li>· School-wide PBIS supporting positive behaviors, character development and social emotional learning</li> <li>· Special Education support</li> <li>· English Language Learners support</li> <li>· Talented and Gifted</li> <li>· Summer School</li> <li>· Mental health and wellness</li> <li>· Interdisciplinary team planning</li> </ul>	<p>Middle Schools</p> <p><u>Academic Support</u></p> <ul style="list-style-type: none"> <li>· Sheltered Instructional Protocols for targeted students</li> <li>· Targeted Reading intervention/instruction 5-8</li> <li>· Targeted Math intervention/instruction 5-8</li> <li>· Special Education intervention and in-class support for students with learning disabilities</li> <li>· School-wide focus on vocabulary instruction</li> <li>· Homework Club</li> </ul>	<p>High Schools</p> <p><u>Academic Support:</u></p> <ul style="list-style-type: none"> <li>· Tutoring</li> <li>· Peer Tutoring</li> <li>· Special Education Program</li> <li>· Sisters Educational Options (online)</li> <li>· English and Math Labs</li> <li>· Dedicated class for English Language Learners</li> <li>· Writing Center</li> <li>· Humanities Differentiation</li> </ul>
<b>ACADEMIC ENRICHMENT</b>	<p>Elementary Schools</p> <p><b>Academic Enrichment:</b></p> <ul style="list-style-type: none"> <li>· Differentiated Instruction to meet the needs of all learners</li> <li>· Mandarin Chinese</li> <li>· Sisters Science Club</li> <li>· Sisters Park and Recreation collaboration including After School Programs</li> <li>· Partnership with Sisters Folk Festival and arts integration</li> <li>· Sisters School Foundation support</li> <li>· Outdoor Educational Experiences</li> </ul>	<p>Middle Schools</p> <p>World Languages: Mandarin Chinese Technology: Computer Technology, Web Page Design, Flash Animation, Digital Photography, Photoshop, Video Production, etc... Chromebook 1:1 initiative for grades 6 and 7</p> <p>Visual, Performing, and Industrial Arts: Choir, Band, Art, Woodshop and Americana Special Programs:</p> <p><u>Outdoor School:</u> This program provides instruction of science curriculum in the field, as well as social/emotional development and team building in an active environment.</p> <p><u>Outdoor Rec/Science:</u> This is a block class integrated 8th grade science and outdoor exploration, focusing on the impact of use on nature. This class is designed for students who have a strong interest in Natural Science and the outdoors.</p> <p><u>SMILE Club:</u> A partnership with Oregon State University to expose students to the science, technology, engineering, and mathematics fields and the college/career opportunities available.</p> <p><u>Americana:</u> Part of the Americana Project, this class exposes students to a wide range of experiences associated with American folk culture.</p>	<p>High Schools</p> <p><b>Academic Enrichment:</b></p> <ul style="list-style-type: none"> <li>· World Language Courses</li> <li>· --Mandarin, Spanish, Tours Abroad</li> <li>· Honors &amp; Dual-Enrollment Courses</li> <li>· --AP Chinese, AP Government, AP US History, AP Calculus, AP Literature &amp; Composition, AP Biology, Dual Enrollment-Math 111/112</li> <li>· Special Programs</li> <li>· --Interdisciplinary Environmental Expedition (IEE), Pursue Your Passion, ASPIRE, Community 101, Americana, Guitar/Ukulele Building, Building a Skate Park, Signage through Art, Emergency Medical Training, Flight Science, Greenhouse, Humanities</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		<ul style="list-style-type: none"> <li>· Integrated Engineering Curriculum</li> <li>· Culinary Arts</li> <li>· Emergency Medical Training</li> </ul>	<p><b>Career &amp; Technical Education:</b></p> <ul style="list-style-type: none"> <li>· Health,</li> <li>· Culinary, Carpentry</li> <li>· Computer</li> <li>· Aid Design</li> <li>· School</li> <li>· to Work Program</li> <li>· Various</li> <li>· Internships, limited only by our imagination</li> </ul>
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	<p><b>Extracurricular Activities:</b></p> <ul style="list-style-type: none"> <li>· Partnership with Sisters Folk Festival and arts education opportunities</li> <li>· Sisters Park and Recreation Sports and After School Enrichment Programs</li> <li>· Seed to Table</li> <li>· Garden Club</li> </ul>	<p><u>Extra-Curricular</u></p> <ul style="list-style-type: none"> <li>· Community Schools Initiative: Provides after-school classes, tutoring, and homework support.</li> <li>· Interscholastic sports: Partnering with Sisters Park and Recreation District, our students were able to participate in Cross Country, Football, Basketball, Wrestling, and Track &amp; Field.</li> </ul>	<p><b>Extracurricular Activities:</b></p> <ul style="list-style-type: none"> <li>· 80% of our students participate in school sports and clubs</li> <li>· 20 Interscholastic Sports &amp; 10 Clubs</li> <li>· Partnership with Parks &amp; Recreation- Theatre Arts, LAX and various camps</li> </ul>

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*