

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

We are proud to inform you that Sisters High School continues to be among the top in the state of Oregon. The Smarter Balanced Assessment in math and English replaced the OAKS two years ago to match the content and skills our students are learning in class. The new tests measure more complex, real-world skills such as critical-thinking, writing, and problem solving. Oregon schools raised the bar to make sure our students are prepared for college and the work place.

Oregon produces school report cards to communicate information to parents about school progress and achievement while meeting the legislative expectation for school and district accountability. The

current report card provides a wide variety of data, but it does not contain an overall rating.

We are certainly very proud of our accomplishments. Yet, we continue to strive to improve. This year we are focused on high impact instructional strategies to ensure our students receive a rigorous curriculum that is relevant to the students' interests and learning styles. We are committed to deliver excellence at Sisters High School, putting kids first in everything that we do! We look forward to partnering with you to ensure all of our students reach their fullest potential.

Thank you,

Principal | Joe Hosang

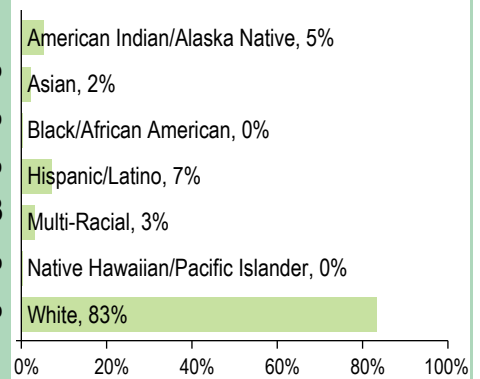
**SCHOOL PROFILE**

<b>ENROLLMENT 2015-16</b>	455	
<b>MEDIAN CLASS SIZE</b>	School	Oregon
English Language Arts	21.0	24.0
Mathematics	27.0	24.0
Science	24.0	26.0
Social Studies	23.0	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	22%
Students with Disabilities	13%
Ever English Learner	6%
Different Languages Spoken	3
Regular Attenders	78.6%
Mobile Students	15.9%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 92 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 8

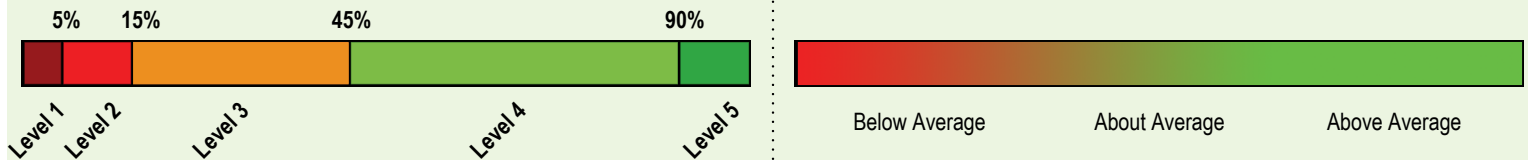
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			71.3 15.7 13.0	82.4 16.5 1.2	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			35.5 23.4 41.1	48.2 37.6 14.1	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		83.3	76.7	93.8	79.2	60.0	64.1
		29.6 53.7 16.7	13.8 62.9 23.3	17.5 76.3 6.3	6.9 72.2 20.8	7.5 52.5 40.0	8.6 55.5 35.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. Freshmen on track to graduate within 4 years	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	89.0	93.9	91.9	83.5	84.3
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school. Overall graduation rate	88.4	89.9	82.8	80.3	73.8	84.3
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. Overall completion rate	90.6	93.0	95.4	82.9	81.6	89.7
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll. Overall dropout rate	1.2	1.7	3.5	3.9	4.3	2.1
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation	73.2	73.5	68.6	74.0	59.4	58.8

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	78.6	76.1	74.0	On Track	*	73.3	77.8	On Track	*	79.9	85.7
Graduation	75.7	66.4	76.9	Graduation	50.0	55.0	76.1	Graduation	--	63.2	87.5
Completion	61.4	76.2	84.3	Completion	50.0	67.4	86.0	Completion	--	76.6	86.7
Dropout	10.3	4.3	2.6	Dropout	0.0	8.6	4.5	Dropout	--	5.9	1.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	84.6	On Track	*	>95	92.9	On Track	91.9	85.1	85.3
Graduation	75.0	66.9	79.7	Graduation	100.0	87.5	91.5	Graduation	79.0	76.0	85.0
Completion	33.3	73.4	94.2	Completion	100.0	91.2	98.2	Completion	84.4	83.8	89.9
Dropout	0.0	5.0	2.0	Dropout	0.0	1.3	0.4	Dropout	4.2	3.9	2.1
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	80.0	68.6	63.7	On Track	*	78.6	84.6	On Track	>95	86.8	88.3
Graduation	64.3	52.7	68.6	Graduation	100.0	62.6	66.7	Graduation	81.4	77.8	87.4
Completion	61.1	64.3	73.7	Completion	--	72.5	77.3	Completion	89.4	84.7	92.3
Dropout	14.0	5.8	4.5	Dropout	0.0	6.2	2.8	Dropout	2.7	3.6	1.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	72.2	On Track	*	77.8	78.0	On Track	88.1	80.3	80.3
Graduation	100.0	65.9	70.0	Graduation	83.3	67.4	78.7	Graduation	79.4	70.1	81.4
Completion	0.0	72.5	92.9	Completion	33.3	74.9	88.7	Completion	78.6	78.7	87.2
Dropout	0.0	5.1	4.3	Dropout	0.0	5.3	2.2	Dropout	5.0	4.9	2.5
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	92.9	On Track	*	83.0	76.0				
Graduation	94.4	93.2	95.1	Graduation	100.0	72.7	82.2				
Completion	100.0	96.9	99.1	Completion	100.0	79.4	87.4				
Dropout	2.2	0.6	0.4	Dropout	6.7	4.7	2.1	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	9th grade transition program	Summer School Vertical alignment of content	Every student is known
			Freshman Orientation
			Focus on Essential Skills
			Outlaw Friday Homeroom

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Tutoring,  
Peer Tutoring  
Special  
Education Program  
Sisters  
Educational Options (online)  
English  
and Math Labs  
Writing  
Center

### ACADEMIC ENRICHMENT

World  
Language Courses  
--Mandarin,  
Spanish, Tours Abroad  
Honors  
& Dual-Enrollment Courses  
--AP  
Chinese, AP Government, AP US History, AP  
Calculus, AP Literature &  
Composition, AP Biology, Dual  
Enrollment-Math 111/112  
Special  
Programs  
--Interdisciplinary  
Environmental Expedition (IEE), Pursue Your  
Passion, ASPIRE, Community 101,  
Americana, Guitar/Ukulele Building, Building a  
Skate Park, Signage through Art,  
Emergency Medical Training, Flight Science,  
Greenhouse

### CAREER & TECHNICAL EDUCATION

Health,  
Culinary, Carpentry  
Computer  
Aid Design  
School  
to Work Program  
Various  
Internships, limited only by our imagination

### EXTRACURRICULAR ACTIVITIES

80% of  
our students participate in school sports and  
clubs  
20  
Interscholastic Sports & 10 Clubs  
Partnership  
with Parks & Recreation- Theatre Arts and  
various other programs

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