

FROM THE PRINCIPAL

Dear Parents and Community Members,

Sisters Middle School continues its commitment to be among the top middle schools in the state. Through staff efforts to deliver high quality, research based, best instructional practices, along with providing enriching, world experiences, our goal is to have our students demonstrate high levels of academic achievement as measured by the Smarter Balanced Assessment in Math and English. These tests measure complex, real-world skills such as critical-thinking, writing, and problem solving. Oregon schools raised the bar to make sure our students are prepared for college and the work place. Last year our student took these assessments for the first time. These results will improve over time as students and teachers rise to the challenge of these higher expectations. These results represent a new baseline for

all Oregon students and provide a clearer picture about where our students are on their path to college and career readiness.

We promise to continue to deliver excellence at Sisters Middle School, putting kids first in everything that we do. Further, we will work to improve our instruction in ways that positively impact student learning and individual growth and success through continued school improvement and implementing research based instructional strategies. We look forward to partnering with you to ensure all of our students reach their fullest potential.

Thank you,

Principal | Marshall Jackson

SCHOOL PROFILE

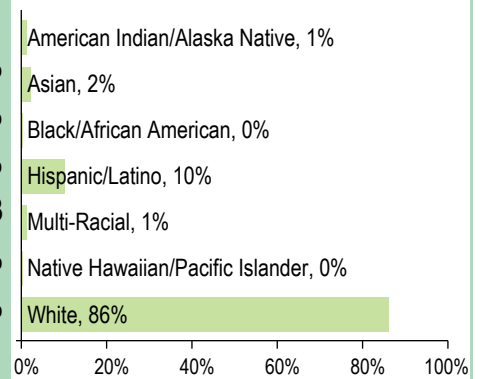
ENROLLMENT 2015-16 325

| MEDIAN CLASS SIZE | School | Oregon |
|-----------------------|--------|--------|
| English Language Arts | 25.0 | 24.0 |
| Mathematics | 25.0 | 24.0 |
| Science | 26.0 | 26.0 |
| Social Studies | 26.0 | 27.0 |
| Self-Contained | -- | -- |

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | 30% |
| Students with Disabilities | 10% |
| Ever English Learner | 5% |
| Different Languages Spoken | 3 |
| Regular Attenders | 86.5% |
| Mobile Students | 8.7% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 88 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 12

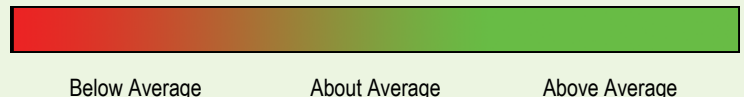
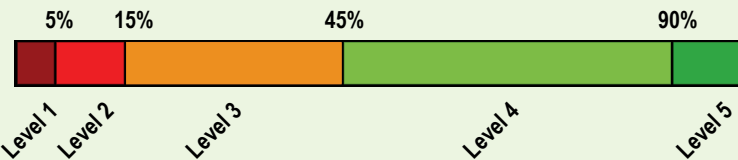
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE | | Performance of students enrolled in the school for a full academic year | | | | | | |
|---|--|---|---------------------|----------------------|------------------------|------------------------|-------------------------|----------------------|
| <p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p> <p>See report cards from previous years to view historical OAKS performance data.</p> | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 | |
| <p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p> | | | | | | | | |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | | Level 1 | Level 2 | Levels 3 & 4 | |
| All students in tested grades | | 2014-15 was the first operational year of the new English language arts assessment. | | | 68.9 22.6 8.5 | 68.6 21.2 10.3 | 57.0 22.5 20.6 | 68.3 19.4 12.3 |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | | Level 1 | Level 2 | Levels 3 & 4 | |
| All students in tested grades | | 2014-15 was the first operational year of the new mathematics assessment. | | | 46.2 30.7 23.1 | 52.9 29.7 17.4 | 42.5 27.8 29.7 | 57.0 24.7 18.3 |
| Science (Administered statewide in Grades: 5, 8, 11) | | | | | Did not meet | Met | Exceeded | |
| All students in tested grades | | 92.0 | 94.5 | 89.3 | 91.4 | 65.2 | 76.3 | |
| | | 33.7 58.3 8.0 | 28.2 66.3 5.5 | 32.5 56.8 10.7 | 33.1 58.3 8.6 | 13.8 51.5 34.8 | 17.9 58.4 23.7 | |

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|------|------|
| | (%) | (%) | (%) | (%) | (%) | (%) | (%) | (%) | (%) | | |
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | |
| Eng. Lang. Arts | 56.4 | 44.7 | 50.2 | Eng. Lang. Arts | * | 39.0 | 45.9 | Eng. Lang. Arts | * | 44.1 | 38.5 |
| Mathematics | 38.7 | 29.4 | 36.7 | Mathematics | * | 25.0 | 31.1 | Mathematics | * | 29.0 | 30.8 |
| Science | 83.3 | 54.6 | 61.3 | Science | * | 50.1 | 64.5 | Science | * | 47.9 | 50.0 |
| English Learners | | | | Asian | | | | White | | | |
| Eng. Lang. Arts | 46.7 | 37.1 | 36.4 | Eng. Lang. Arts | * | 75.2 | 76.3 | Eng. Lang. Arts | 70.4 | 63.0 | 71.2 |
| Mathematics | 13.3 | 24.1 | 28.9 | Mathematics | * | 68.9 | 70.5 | Mathematics | 55.4 | 48.3 | 59.4 |
| Science | 62.5 | 38.4 | 34.9 | Science | * | 74.6 | 78.1 | Science | 93.0 | 73.5 | 79.2 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| Eng. Lang. Arts | 17.9 | 21.4 | 26.8 | Eng. Lang. Arts | * | 34.6 | 35.0 | Eng. Lang. Arts | 77.2 | 63.4 | 74.3 |
| Mathematics | 17.9 | 15.5 | 21.2 | Mathematics | * | 20.3 | 29.6 | Mathematics | 54.8 | 42.5 | 57.8 |
| Science | 63.6 | 34.9 | 46.2 | Science | * | 38.8 | 41.9 | Science | 88.3 | 63.4 | 74.9 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| Eng. Lang. Arts | 57.1 | 31.5 | 47.8 | Eng. Lang. Arts | 60.0 | 40.1 | 49.9 | Eng. Lang. Arts | 59.7 | 50.9 | 62.6 |
| Mathematics | <5 | 19.1 | 26.1 | Mathematics | 34.5 | 24.6 | 37.1 | Mathematics | 51.0 | 42.4 | 56.2 |
| Science | * | 34.8 | 40.0 | Science | 82.4 | 44.3 | 58.4 | Science | 94.6 | 67.0 | 77.6 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| Eng. Lang. Arts | 95.0 | 95.7 | >95 | Eng. Lang. Arts | * | 61.0 | 65.4 | | | | |
| Mathematics | >95 | 94.3 | >95 | Mathematics | * | 45.8 | 57.6 | | | | |
| Science | >95 | 97.5 | >95 | Science | * | 69.5 | 74.7 | | | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Transition Day: Teachers, Principal and Counselor provide events during the last weeks of spring to help incoming 4th grade students become familiar with the middle school.
- Student Support Team: This team from the middle school meets with 4th grade teachers to

determine specific placement of struggling students.

- Student Effectiveness Team: This team meets weekly to identify students who need support in academics or students who need help with a social/emotional issue.

ACADEMIC SUPPORT

- Response to Instruction: School-wide focus on Core Instruction to improve student engagement and provide classroom supports for students
- Sheltered Instructional Protocols for targeted students
- Targeted Reading intervention/instruction 5-8
- Targeted Math intervention/instruction 5-8
- Special Education intervention and in-class support for students with learning disabilities
- Literacy class: School-wide ability leveled instruction in Reading gr. 5-8

ACADEMIC ENRICHMENT

- World Languages: Mandarin Chinese
- Technology: Computer Technology, Web Page Design, Flash Animation, Digital Photography, Photoshop, Video Production, etc... Chromebook 1:1 initiative for grades 6 and 7
- Visual, Performing, and Industrial Arts: Choir, Band, Art, Woodshop and Americana
- Special Programs:
 - Outdoor School:** This program provides instruction of science curriculum in the field, as well as social/emotional development and team building in an active environment.
 - Outdoor Rec/Science:** This is a block class integrated 8th grade science and outdoor exploration, focusing on the impact of use on nature. This class is designed for students who have a strong interest in Natural Science and the outdoors.
 - SMILE Club:** A partnership with Oregon State University to expose students to the science, technology, engineering, and mathematics fields and the college/career opportunities available.
 - Americana:** Part of the Americana Project, this class exposes students to a wide range of experiences associated with American folk culture.

CAREER & TECHNICAL EDUCATION

Integrated Engineering Curriculum, Culinary Arts, Emergency Medical Training

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Community Schools Initiative: Provides after-school classes through Sisters Park and Rec, and homework support.
- Interscholastic sports: Partnering with Sisters Park and Recreation

District, our students were able to participate in Cross Country, Football, Basketball, Wrestling, and Track & Field.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.