



Sisters Elementary School

611 E Cascade
Sisters, OR 97759 (541) 549-8981
www.sisters.k12.or.us

DISTRICT Sisters SD 6
SUPERINTENDENT Curtiss Scholl
PRINCIPAL Becky Stoughton
GRADES SERVED K-4

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

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We are proud to inform you that Sisters Elementary School earned a top rating of a level five on our report card for the 2013-2014 school year. This rating means we are among the top 10% of Oregon schools. The rating components combine student achievement, student growth, and the growth of underserved subgroups into a complex formula that compares us to all schools statewide. The report card explains what data was used to determine our rating. It also provides key information regarding the 2013-2014 educational progress at Sisters Elementary School.

We promise to continue to deliver excellence at Sisters Elementary School, putting kids first in everything that we do! Further, we will work to improve our instruction in ways that positively impact student learning and individual growth and success by aligning our instruction to the Common Core State Standards and implementing research based instructional strategies. We look forward to partnering with you to ensure all of our students reach their fullest potential.

Thank you,
Becky Stoughton, Principal

Thank you,

Principal | Becky Stoughton

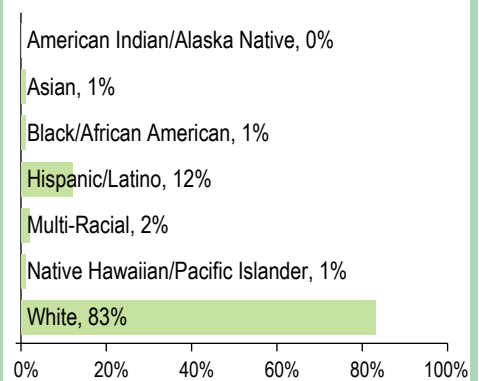
SCHOOL PROFILE

ENROLLMENT 2014-15	341
K-3	266
4-5	75
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	24.5 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	40%
Students with Disabilities	9%
English Learners	7%
Different Languages Spoken	2
Regular Attenders	88.1%
Mobile Students	14.0%

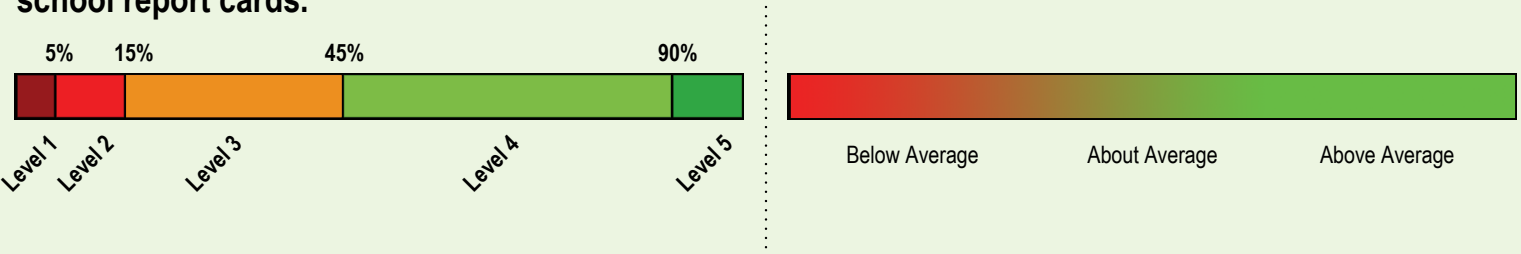
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			67.2 21.9 10.9	49.1 23.4 27.4	58.5 22.1 19.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			56.3 35.2 8.6	46.1 29.2 24.7	52.2 30.0 17.9
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	* * *			* * *	* * *	77.2 18.8 58.4 22.8

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	48.8	37.4	46.0	Eng. Lang. Arts	*	32.0	55.6	Eng. Lang. Arts	*	37.3	50.0
Mathematics	41.9	34.2	37.9	Mathematics	*	30.5	52.8	Mathematics	*	29.6	37.5
Science	*	*	66.8	Science	*	*	57.1	Science	*	*	*
English Learners			Asian			White					
Eng. Lang. Arts	37.5	26.3	39.2	Eng. Lang. Arts	*	65.9	77.5	Eng. Lang. Arts	67.0	55.7	59.5
Mathematics	37.5	25.4	29.8	Mathematics	*	68.0	71.3	Mathematics	57.8	52.6	54.2
Science	*	*	51.4	Science	*	*	80.0	Science	*	*	78.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	27.3	27.8	28.7	Eng. Lang. Arts	*	31.3	55.9	Eng. Lang. Arts	73.3	53.8	63.2
Mathematics	45.5	25.7	26.3	Mathematics	*	24.9	35.3	Mathematics	56.7	44.9	50.0
Science	*	*	53.0	Science	*	*	70.0	Science	*	*	73.2
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.0	29.4	Eng. Lang. Arts	62.5	31.0	47.6	Eng. Lang. Arts	61.8	44.6	54.1
Mathematics	*	21.6	29.4	Mathematics	43.8	27.9	37.4	Mathematics	55.9	47.3	54.2
Science	*	*	*	Science	*	*	67.8	Science	*	*	81.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.5	>95	Eng. Lang. Arts	*	55.3	61.8	Note: a "*" is displayed when data are unavailable or to protect student confidentiality.			
Mathematics	>95	95.5	>95	Mathematics	*	51.2	50.8				
Science	*	*	>95	Science	*	*	79.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- On-Site
Preschool Programs
- PreK-4
Advisory Council
- Kindergarten
Assessment
- Full
Day Kindergarten
- School-wide
Events to Promote Community and Family
Involvement
- Full Time Hispanic Advocate

ACADEMIC SUPPORT

- Walk-to-Read
and Math Service Delivery providing dedicated tiered core
instruction.
- Multi-Tiered
System of Support (MTSS) integrating the Response to Intervention
(RTI)
framework.
- School-wide
PBIS supporting positive behaviors, character development and
social emotional
learning.
- Special
Education support
- English
Language Learners Support
- Talented
and Gifted
- Summer
School .
- Counseling
- Interdisciplinary team planning to support individual students.

ACADEMIC ENRICHMENT

- Differentiated
Instruction to meet the needs of advanced
learners.
- Mandarin
Chinese
- Sisters
Science Club
- Sisters
Park and Recreation Collaboration including
After School Programs
- Art
Integration and Partnership with Sisters Folk
Festival
- Outdoor Educational Experiences

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Sisters
Park and Recreation Sports and After School
Enrichment Programs
- Seed
to Table
- Garden Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

- Priority Focus Model

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.