FROM THE PRINCIPAL

Dear Parents and Community Members,

We are proud to inform you that Sisters Elementary School earned a top rating of a level five on our report card for the 2013-2014 school year. This rating means we are among the top 10% of Oregon schools. The rating components combine student achievement, student growth, and the growth of underserved subgroups into a complex formula that compares us to all schools statewide. The report card explains what data was used to determine our rating. It also provides key information regarding the 2013-2014 educational progress at Sisters Elementary School.

We promise to continue to deliver excellence at Sisters Elementary School, putting kids first in everything that we do! Further, we will work to improve our instruction in ways that positively impact student learning and individual growth and success by aligning our instruction to the Common Core State Standards and implementing research based instructional strategies. We look forward to partnering with you to ensure all of our students reach their fullest potential.

Thank you,
Becky Stoughton, Principal

Thank you,
Principal | Becky Stoughton

OVERALL SCHOOL RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.
### PROGRESS

**ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?**

**SCHOOL PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

### OUTCOMES

**FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

**STUDENT GROUP OUTCOMES**

<table>
<thead>
<tr>
<th>School Performance (%)</th>
<th>Oregon Performance (%)</th>
<th>Like-School Average (%)</th>
<th>School Performance (%)</th>
<th>Oregon Performance (%)</th>
<th>Like-School Average (%)</th>
<th>School Performance (%)</th>
<th>Oregon Performance (%)</th>
<th>Like-School Average (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td></td>
<td></td>
<td><strong>American Indian/Alaska Native</strong></td>
<td></td>
<td></td>
<td><strong>Native Hawaiian/Pacific Islander</strong></td>
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<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>41.9</td>
<td>34.2</td>
<td>37.9</td>
<td>Mathematics</td>
<td>*</td>
<td><strong>52.8</strong></td>
<td>Mathematics</td>
<td>*</td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>66.8</td>
<td>Science</td>
<td>*</td>
<td><strong>57.1</strong></td>
<td>Science</td>
<td>*</td>
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<tr>
<td><strong>English Learners</strong></td>
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</tr>
<tr>
<td>Mathematics</td>
<td>37.5</td>
<td>25.4</td>
<td>29.8</td>
<td>Mathematics</td>
<td>*</td>
<td><strong>68.0</strong></td>
<td>Mathematics</td>
<td>*</td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>51.4</td>
<td>Science</td>
<td>*</td>
<td><strong>80.0</strong></td>
<td>Science</td>
<td>*</td>
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<tr>
<td><strong>Students with Disabilities</strong></td>
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<td>Mathematics</td>
<td>45.5</td>
<td>25.7</td>
<td>26.3</td>
<td>Mathematics</td>
<td>*</td>
<td><strong>24.9</strong></td>
<td>Mathematics</td>
<td>*</td>
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<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>53.0</td>
<td>Science</td>
<td>*</td>
<td><strong>70.0</strong></td>
<td>Science</td>
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<td><strong>Migrant</strong></td>
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<tr>
<td>Mathematics</td>
<td>*</td>
<td>21.6</td>
<td>29.4</td>
<td>Mathematics</td>
<td>*</td>
<td><strong>43.8</strong></td>
<td>Mathematics</td>
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<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Science</td>
<td>*</td>
<td><strong>67.8</strong></td>
<td>Science</td>
<td>*</td>
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<tr>
<td><strong>Talented and Gifted</strong></td>
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<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>&gt;95</td>
<td>95.5</td>
<td>&gt;95</td>
<td>Mathematics</td>
<td>*</td>
<td><strong>51.2</strong></td>
<td>Mathematics</td>
<td>*</td>
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<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>&gt;95</td>
<td>Science</td>
<td>*</td>
<td><strong>79.5</strong></td>
<td>Science</td>
<td>*</td>
</tr>
</tbody>
</table>

| **Multiracial** |                        |                         |                       |                        |                         |                         |                        |                         |                         |                         |
| Eng. Lang. Arts        |                        |                         |                       |                        |                         |                         |                        |                         |                         |                         |
| Mathematics            |                        |                         |                       |                        |                         |                         |                        |                         |                         |                         |
| Science                |                        |                         |                       |                        |                         |                         |                        |                         |                         |                         |

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.
Sisters Elementary School

OREGON REPORT CARD 2014-15

611 E Cascade
Sisters, OR 97759 (541) 549-8981
www.sisters.k12.or.us

CURLRICULUM & LEARNING ENVIRONMENT

WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- On-Site Preschool Programs
- PreK-4 Advisory Council
- Kindergarten Assessment
- Full Day Kindergarten
- School-wide Events to Promote Community and Family Involvement
- Full Time Hispanic Advocate

ACADEMIC SUPPORT

- Walk-to-Read and Math Service Delivery providing dedicated tiered core instruction.
- Multi-Tiered System of Support (MTSS) integrating the Response to Intervention (RTI) framework.
- School-wide PBIS supporting positive behaviors, character development and social emotional learning.
- Special Education support
- English Language Learners Support
- Talented and Gifted
- Summer School
- Counseling
- Interdisciplinary team planning to support individual students.

ACADEMIC ENRICHMENT

- Differentiated Instruction to meet the needs of advanced learners.
- Mandarin Chinese
- Sisters Science Club
- Sisters Park and Recreation Collaboration including After School Programs
- Art Integration and Partnership with Sisters Folk Festival
- Outdoor Educational Experiences

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Sisters Park Recreation Sports and After School Enrichment Programs
- Seed
- On-Site Preschool
- PreK-4 Advisory Council
- Kindergarten Assessment
- Full Day Kindergarten
- School-wide Events to Promote Community and Family Involvement
- Full Time Hispanic Advocate
- On-Site
- Preschool Programs
- Multi-Tiered System of Support (MTSS) integrating the Response to Intervention (RTI) framework.
- School-wide PBIS supporting positive behaviors, character development and social emotional learning.
- Special Education support
- English Language Learners Support
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- Summer School
- Counseling
- Interdisciplinary team planning to support individual students.

FEDERAL TITLE I DESIGNATION

☐ Priority ☐ Focus ☒ Model

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon’s rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.