

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Dear Parents, Students, Staff, Community Members and Future Outlaws

The Sisters School District is one of the strongest school districts in the State of Oregon in terms of student outcomes and test scores. I am proud of the work and efforts of our students, staff and community in creating a welcoming school environment for all kids learn in our schools. There are several important items that the State Report Card does not assess. This includes our low student to staff ratios, our welcoming school environments and the fact that we have music and art in all of our schools. We also have incredible partnerships with our community, including the Sisters Folk Festival, Sisters Science Club, Sisters Schools Foundation, Pursue Your Passion, Sisters Camp Sherman Fire Department and many other groups and individual volunteers. Because of our incredible community we are able to support students who have a variety of interests.

With that being said it's important to understand that last spring, our students took the 2015 Smarter Balanced Assessment in math and English. These online tests replaced the OAKS (Oregon Assessment of Knowledge and Skills) and match the content and skills our students are learning in class. The tests move away from previous fill-in-the-bubble end of year exams that focused on rote memorization, to a format which asks students to explain their reasoning. The new tests measure more

complex, real-world skills such as critical-thinking and problem solving, and they are aligned to a higher set of learning standards designed to prepare your child for success in college and the workplace.

We have raised the bar in Oregon in order to make sure our students are prepared to compete for jobs here at home and around the country. For this reason, our scores may look lower this year.

However, it's important to remember that this is a transition year. These results represent a new baseline for all Oregon students and provide a clearer picture in assessing where our students are in regards to being on the right trajectory to college and career readiness.

The teachers, principals, and staff in the Sisters School District want to help all of our student gain the knowledge and skills they need each year so that they can successfully graduate high school prepared for their next steps.

We look forward to working with you to help all our students achieved future success.

Thank You

Curt Scholl

Thank you,

Superintendent | Curtiss Scholl

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	266	152	257	430
Regular Attenders	87.2%	90.3%	82.9%	78.7%
Economically Disadvantaged	41%	36%	28%	17%
Students with Disabilities	9%	11%	10%	12%
English Learners	7%	6%	<5%	<5%
Different Languages Spoken	2	2	3	4

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	14.6%	15.9%	8.1%	15.1%

**STUDENT WELLNESS POLICY**

Sisters School District takes a proactive effort to encourage students to make nutritious food choices. Our schools limit the sale of or serving of foods or snacks high in fat, sodium and added sugars.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

**TEACHER PROFICIENCY 2014-15**

% of classes taught by highly qualified teachers	99.00%
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**RACIAL EQUITY IN HIRING**

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, and disability of the employee, with or without reasonable accommodation, is able to perform the essential functions of the position

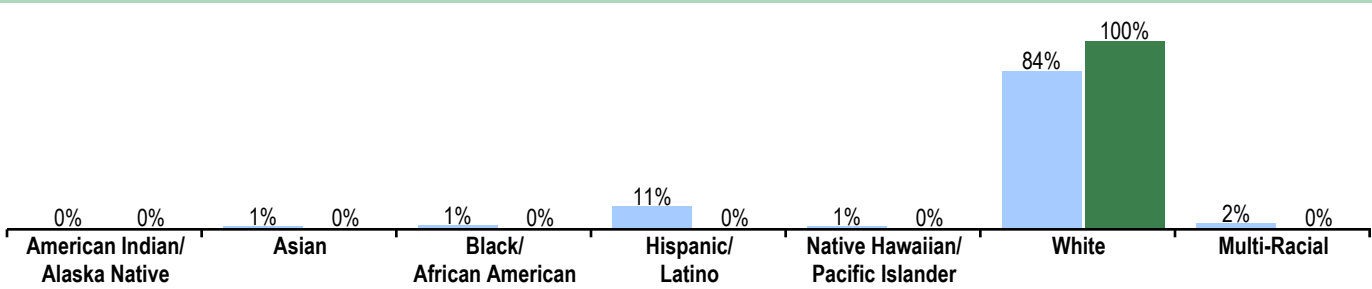
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	24.5	25.0	17.0	24.0	--	--
Mathematics	--	--	16.0	26.0	20.0	24.0	--	--
Science	--	--	26.5	28.0	23.5	25.0	--	--
Social Studies	--	--	25.0	28.0	22.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

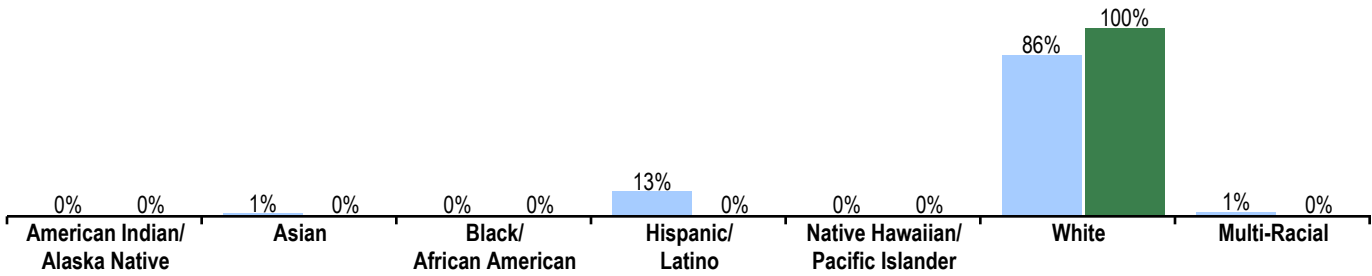
**RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15**

Students Staff

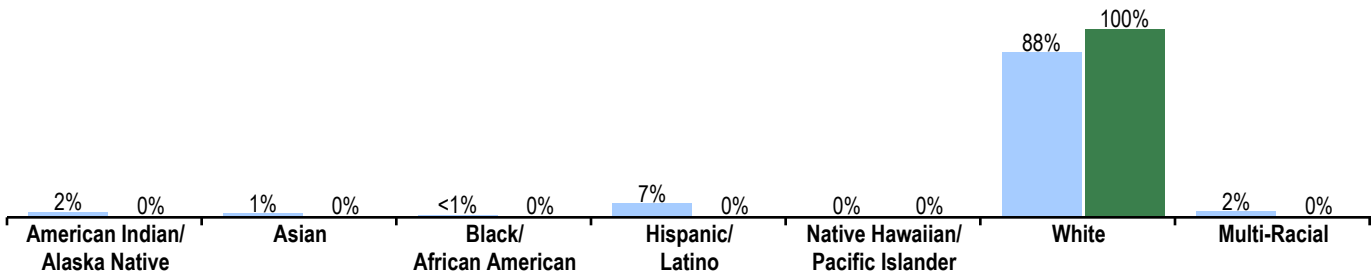
**Grades K-3**



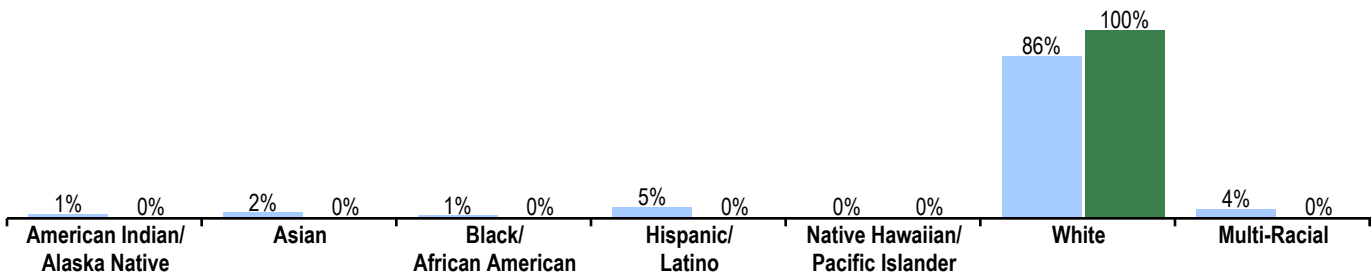
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$9,923	\$10,391	\$10,490
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	79%
State funds	17%
Federal funds	4%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	40
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	32

Please visit [www.ode.state.or.us/go/DisciplineData](http://www.ode.state.or.us/go/DisciplineData) to view additional discipline data.

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b>							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			64.2	51.1	57.0
					24.9	22.6	22.3
					10.9	26.3	20.7
	Students in grades 6 - 8				71.7	56.4	63.7
					20.2	24.3	23.2
					8.1	19.3	13.1
	Students in grade 11				70.6	68.5	76.9
					15.6	18.2	14.3
					13.8	13.3	8.8
<b>Mathematics</b>							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			54.5	44.8	49.8
					33.0	29.4	29.4
					12.5	25.8	20.7
	Students in grades 6 - 8				44.3	42.5	49.5
					31.3	28.1	29.3
					24.4	29.5	21.1
	Students in grade 11				35.2	31.6	40.7
					23.1	26.5	28.9
					41.7	41.9	30.3
<b>Science</b>							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	91.3	>95	>95	38.4	13.4	17.4
		57.6	*	*	52.1	53.4	59.2
		8.7	<5	<5	9.6	33.2	23.3
	Students in grade 8	83.3	88.4	92.6	28.6	9.5	11.2
		57.8	64.2	73.7	59.2	55.5	66.2
		16.7	11.6	7.4	12.2	35.0	22.6
	Students in grade 11	79.6	83.3	76.7	17.3	7.8	10.9
		61.2	53.7	62.9	75.3	54.7	59.7
		20.4	16.7	23.3	7.4	37.4	29.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	89.0	93.9	79.9	90.0
Students taking SAT	67.4	59.7	53.3	46.2	31.7	51.3
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	<i>Note: Graduation methodology changed in 2013-14.</i>					
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	80.1	83.3	88.3	82.8	72.0	87.0
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	84.5	86.9	88.8	93.6	82.1	93.1
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	1.0	1.2	1.7	3.5	4.0	1.4
	<i>Note: Dropout methodology changed in 2012-13.</i>					
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	74.6	73.9	72.4	68.6	60.5	60.0

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>							
On Track	84.2	70.8	83.6	On Track	*	63.5	71.4	On Track	*	73.8	*		
Graduation	62.8	64.2	81.6	Graduation	100.0	53.5	66.7	Graduation	--	68.8	100		
Completion	92.1	77.1	87.3	Completion	100.0	70.3	95.5	Completion	--	77.0	--		
Dropout	7.5	3.8	2.2	Dropout	0.0	6.8	5.9	Dropout	--	5.8	0.0		
<b>English Learners</b>			<b>Asian</b>			<b>White</b>							
On Track	>95	74.4	>95	On Track	*	94.1	>95	On Track	92.9	82.0	89.8		
Graduation	0.0	64.2	95.0	Graduation	100.0	85.9	100	Graduation	85.2	74.2	87.6		
Completion	100.0	72.3	100	Completion	100.0	90.3	88.9	Completion	93.8	84.5	93.2		
Dropout	12.5	4.9	0.0	Dropout	0.0	1.2	0.0	Dropout	3.7	3.5	1.2		
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>							
On Track	90.0	64.3	81.2	On Track	*	70.2	>95	On Track	>95	83.5	91.0		
Graduation	64.7	51.1	66.7	Graduation	--	60.2	75.0	Graduation	87.2	76.2	91.3		
Completion	80.0	63.4	83.0	Completion	100.0	72.5	100	Completion	93.0	85.0	93.7		
Dropout	3.2	6.1	3.1	Dropout	0.0	6.0	6.5	Dropout	1.9	3.3	1.0		
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>							
On Track	*	71.4	*	On Track	>95	72.6	87.5	On Track	90.9	76.4	88.9		
Graduation	0.0	63.5	85.7	Graduation	0.0	64.9	86.0	Graduation	79.7	68.0	83.2		
Completion	100.0	71.1	88.9	Completion	100.0	75.0	97.7	Completion	94.3	79.5	92.6		
Dropout	25.0	5.4	0.0	Dropout	5.0	5.3	1.9	Dropout	4.9	4.5	1.8		
<b>Talented and Gifted</b>			<b>Multi-Racial</b>			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>							
On Track	>95	>95	>95	On Track	*							81.7	>95
Graduation	100.0	92.4	89.4	Graduation	50.0							69.8	80.4
Completion	100.0	97.1	100	Completion	66.7							80.5	87.0
Dropout	0.0	0.5	0.0	Dropout	0.0							4.3	2.9

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p><b>School Readiness:</b></p> <ul style="list-style-type: none"> <li>· On-Site Preschool Programs</li> <li>· PreK-4 Advisory Council</li> <li>· Kindergarten Assessment</li> <li>· Full Day Kindergarten</li> <li>· School-wide Events to Promote Community and Family Involvement</li> <li>· Full Time Hispanic Advocate</li> </ul>	<ul style="list-style-type: none"> <li>· Transition Day to help incoming 4th grade students become familiar with the middle school.</li> <li>· Student Support Team: This team from the middle school meets with 4th grade teachers to determine specific placement of struggling students.</li> <li>· Student Effectiveness Team: This team meets weekly to identify students who need support in academics or students who need help with a social/emotional issue.</li> <li>· All students will meet in a designated Home Room each day.</li> </ul>	<p><b>School Readiness:</b></p> <ul style="list-style-type: none"> <li>· 9th grade transition program</li> <li>· Summer School</li> <li>· Vertical alignment of content</li> <li>· Every student is known</li> <li>· Freshman Orientation</li> <li>· Focus on Essential Skills</li> <li>· Outlaw</li> <li>· Friday Homeroom</li> </ul>
<b>ACADEMIC SUPPORT</b>	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Strategic Reading and Math instruction dedicated to tiered core instruction</li> <li>· Multi-Tiered System of Support (MTSS) integrating the Response to Intervention (RTI) framework</li> <li>· School-wide PBIS supporting positive behaviors, character development and social emotional learning</li> <li>· Special Education support</li> <li>· English Language Learners support</li> <li>· Talented and Gifted</li> <li>· Summer School</li> <li>· Mental health and wellness</li> <li>· Interdisciplinary team planning</li> </ul>	<p><u>Academic Support</u></p> <ul style="list-style-type: none"> <li>· Sheltered Instructional Protocols for targeted students</li> <li>· Targeted Reading intervention/instruction 5-8</li> <li>· Targeted Math intervention/instruction 5-8</li> <li>· Special Education intervention and in-class support for students with learning disabilities</li> <li>· School-wide focus on vocabulary instruction</li> <li>· Homework Club</li> </ul>	<p><u>Academic Support:</u></p> <ul style="list-style-type: none"> <li>· Tutoring</li> <li>· Peer Tutoring</li> <li>· Special Education Program</li> <li>· Sisters Educational Options (online)</li> <li>· English and Math Labs</li> <li>· Dedicated class for English Language Learners</li> <li>· Writing Center</li> <li>· Humanities Differentiation</li> </ul>
<b>ACADEMIC ENRICHMENT</b>	Elementary Schools	Middle Schools	High Schools
	<p><b>Academic Enrichment:</b></p> <ul style="list-style-type: none"> <li>· Differentiated Instruction to meet the needs of all learners</li> <li>· Mandarin Chinese</li> <li>· Sisters Science Club</li> <li>· Sisters Park and Recreation collaboration including After School Programs</li> <li>· Partnership with Sisters Folk Festival and arts integration</li> <li>· Sisters School Foundation support</li> <li>· Outdoor Educational Experiences</li> </ul>	<ul style="list-style-type: none"> <li>· World Languages: Mandarin Chinese Technology: Computer Technology, Web Page Design, Flash Animation, Digital Photography, Photoshop, Video Production, etc... Chromebook 1:1 initiative for grades 6 and 7</li> <li>· Visual, Performing, and Industrial Arts: Choir, Band, Art, Woodshop and Americana Special Programs:</li> <li>· <u>Outdoor School:</u> This program provides instruction of science curriculum in the field, as well as social/emotional development and team building in an active environment.</li> <li>· <u>Outdoor Rec/Science:</u> This is a block class integrated 8th grade science and outdoor exploration, focusing on the impact of use on nature. This class is designed for students who have a strong interest in Natural Science and the outdoors.</li> <li>· <u>SMILE Club:</u> A partnership with Oregon State University to expose students to the science, technology, engineering, and mathematics fields and the college/career opportunities available.</li> <li>· <u>Americana:</u> Part of the Americana Project, this class exposes students to a wide range of experiences associated with American folk culture.</li> </ul>	<p><b>Academic Enrichment:</b></p> <ul style="list-style-type: none"> <li>· World Language Courses</li> <li>· --Mandarin, Spanish, Tours Abroad</li> <li>· Honors &amp; Dual-Enrollment Courses</li> <li>· --AP Chinese, AP Government, AP US History, AP Calculus, AP Literature &amp; Composition, AP Biology, Dual Enrollment-Math 111/112</li> <li>· Special Programs</li> <li>· --Interdisciplinary Environmental Expedition (IEE), Pursue Your Passion, ASPIRE, Community 101, Americana, Guitar/Ukulele Building, Building a Skate Park, Signage through Art, Emergency Medical Training, Flight Science, Greenhouse, Humanities</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> <li>Integrated Engineering Curriculum</li> <li>Culinary Arts</li> <li>Emergency Medical Training</li> </ul>	<p><b>Career &amp; Technical Education:</b></p> <ul style="list-style-type: none"> <li>Health,</li> <li>Culinary, Carpentry</li> <li>Computer</li> <li>Aid Design</li> <li>School to Work Program</li> <li>Various Internships, limited only by our imagination</li> </ul>
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
<p><b>Elementary Schools</b></p> <p><b>Extracurricular Activities:</b></p> <ul style="list-style-type: none"> <li>Partnership with Sisters Folk Festival and arts education opportunities</li> <li>Sisters Park and Recreation Sports and After School Enrichment Programs</li> <li>Seed to Table</li> <li>Garden Club</li> </ul>		<p><b>Middle Schools</b></p> <p><u>Extra-Curricular</u></p> <ul style="list-style-type: none"> <li>Community Schools Initiative: Provides after-school classes, tutoring, and homework support.</li> <li>Interscholastic sports: Partnering with Sisters Park and Recreation District, our students were able to participate in Cross Country, Football, Basketball, Wrestling, and Track &amp; Field.</li> </ul>	<p><b>High Schools</b></p> <p><b>Extracurricular Activities:</b></p> <ul style="list-style-type: none"> <li>80% of our students participate in school sports and clubs</li> <li>20 Interscholastic Sports &amp; 10 Clubs</li> <li>Partnership with Parks &amp; Recreation- Theatre Arts, LAX and various camps</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**FEDERAL TITLE I DESIGNATION**

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	<p><b>Priority Schools</b> are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p><b>Focus Schools</b> are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p><b>Model Schools</b> are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	