

FROM THE PRINCIPAL

Dear Parents and Community Members,

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We are proud to inform you that Sisters High School continues to be among the top in the state of Oregon. The Smarter Balanced Assessment in math and English replaced the OAKS and match the content and skills our students are learning in class. The new tests measure more complex, real-world skills such as critical-thinking, writing, and problem solving. Oregon schools raised the bar to make sure our students are prepared for college and the work place. For this reason, some scores may look lower this year. However, just like we saw with OAKS, these results will improve over time as students and teachers rise to the challenge of these higher expectations. It's important to remember that this is a transition year. These results represent a new baseline for all Oregon students and provide a clearer picture about where our students are on their path to college and career readiness.

We

are certainly very proud of our accomplishments. Yet, we continue to strive to improve. This year we have a ton of academic improvements taking place to ensure our students receive a rigorous curriculum that is relevant to the students' interests and learning styles. We are committed to deliver excellence at Sisters High School, putting kids first in everything that we do! Further, we will work to improve our instruction in ways that positively impact student learning and individual growth and success by aligning our instruction to the Common Core State Standards, enhancing the systematic method to improve relationships and implementing research based instructional strategies. We look forward to partnering with you to ensure all of our students reach their fullest potential.

Thank you,
Joe Hosang, Principal

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SCHOOL PROFILE

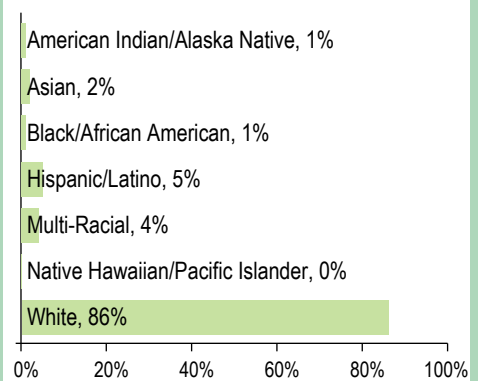
ENROLLMENT 2014-15	430	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	17.0	24.0
Mathematics	20.0	24.0
Science	23.5	26.0
Social Studies	22.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	17%
Students with Disabilities	12%
English Learners	<5%
Different Languages Spoken	4
Regular Attenders	78.7%
Mobile Students	15.1%

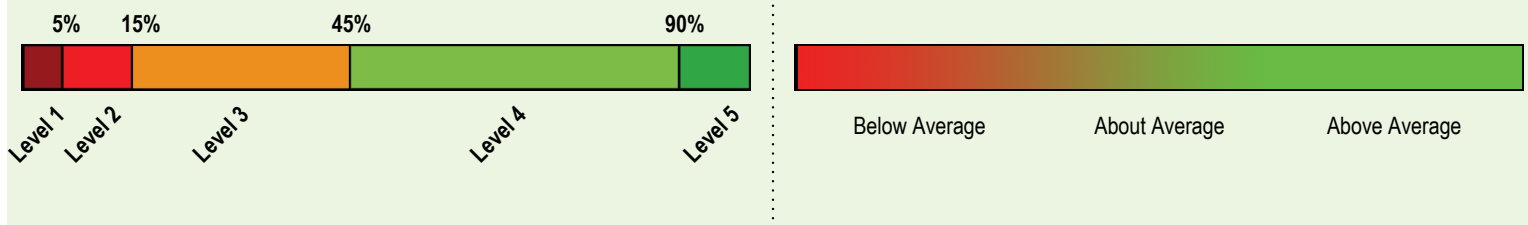
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			71.3 15.7 13.0	68.5 18.2 13.3	72.1 18.3 9.7
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			35.5 23.4 41.1	31.6 26.5 41.9	30.9 27.2 41.9
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	79.6	83.3	76.7	93.8	62.6	70.5
		18.4 61.2 20.4	29.6 53.7 16.7	13.8 62.9 23.3	17.5 76.3 6.3	7.8 54.7 37.4	8.2 62.3 29.5

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students taking SAT		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	89.0	93.9	79.9	84.7
		67.4	59.7	53.3	46.2	31.7	39.3
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13

Note: Graduation methodology changed in 2013-14.

Note: Dropout methodology changed in 2012-13.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	84.2	70.8	76.9	On Track	*	63.5	75.6	On Track	*	73.8	>95
Graduation	62.8	64.2	71.6	Graduation	100.0	53.5	75.0	Graduation	--	68.8	90.0
Completion	92.1	77.1	82.0	Completion	100.0	70.3	87.9	Completion	--	77.0	90.0
Dropout	7.5	3.8	2.8	Dropout	0.0	6.8	2.4	Dropout	--	5.8	0.0
English Learners				Asian				White			
On Track	>95	74.4	82.0	On Track	*	94.1	>95	On Track	92.9	82.0	85.2
Graduation	0.0	64.2	84.8	Graduation	100.0	85.9	89.5	Graduation	85.2	74.2	78.7
Completion	100.0	72.3	79.5	Completion	100.0	90.3	93.3	Completion	95.8	84.5	88.0
Dropout	12.5	4.9	2.1	Dropout	0.0	1.2	0.0	Dropout	3.7	3.5	2.3
Students with Disabilities				Black/African American				Female			
On Track	90.0	64.3	68.2	On Track	*	70.2	77.8	On Track	>95	83.5	88.6
Graduation	64.7	51.1	54.0	Graduation	--	60.2	78.6	Graduation	87.2	76.2	81.4
Completion	80.0	63.4	68.3	Completion	100.0	72.5	87.5	Completion	96.4	85.0	89.1
Dropout	3.2	6.1	4.4	Dropout	0.0	6.0	1.9	Dropout	1.9	3.3	1.8
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	85.7	On Track	>95	72.6	81.9	On Track	90.9	76.4	80.8
Graduation	0.0	63.5	90.0	Graduation	0.0	64.9	78.8	Graduation	79.7	68.0	75.5
Completion	100.0	71.1	84.6	Completion	100.0	75.0	86.9	Completion	94.3	79.5	86.1
Dropout	25.0	5.4	2.6	Dropout	5.0	5.3	2.6	Dropout	4.9	4.5	2.8
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i>			
On Track	>95	>95	>95	On Track	*	81.7	81.6				
Graduation	100.0	92.4	95.5	Graduation	50.0	69.8	68.5				
Completion	100.0	97.1	99.3	Completion	66.7	80.5	81.4				
Dropout	0.0	0.5	0.2	Dropout	0.0	4.3	3.2	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	9th grade transition program	Summer School Vertical alignment of content Every	student is known Freshman Orientation Focus on Essential Skills Outlaw Friday Homeroom
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Tutoring,
Peer Tutoring
Special
Education Program
Sisters
Educational Options (online)
English
and Math Labs
Writing
Center

ACADEMIC ENRICHMENT

World
Language Courses
--Mandarin,
Spanish, Tours Abroad
Honors
& Dual-Enrollment Courses
--AP
Chinese, AP Government, AP US History, AP
Calculus, AP Literature &
Composition, AP Biology, Dual
Enrollment-Math 111/112
Special
Programs
--Interdisciplinary
Environmental Expedition (IEE), Pursue Your
Passion, ASPIRE, Community 101,
Americana, Guitar/Ukulele Building, Building a
Skate Park, Signage through Art,
Emergency Medical Training, Flight Science,
Greenhouse

CAREER & TECHNICAL EDUCATION

Health,
Culinary, Carpentry
Computer
Aid Design
School
to Work Program
Various
Internships, limited only by our imagination

EXTRACURRICULAR ACTIVITIES

80% of
our students participate in school sports and
clubs
20
Interscholastic Sports & 10 Clubs
Partnership
with Parks & Recreation- Theatre Arts and
various other programs

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