

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Enclosed is the Annual Oregon State Report Card for the 2013-14 school-year. The purpose of the report card is to look at the academic progress of ALL students in a school. This report is a snapshot of our students overall achievement, and growth in achievement in Reading and Mathematics, as well as a look at various sub-groups of students in our school.

For the 2013-14 school-year Sisters Middle School received an overall rating of level four, out of a possible five levels. This rating means that when compared to similar middle schools in Oregon, Sisters Middle School students are outperforming those students on average.

We are pleased to see that our scores for Academic Growth of all students increased by 10% from the previous year, our Subgroup

Academic Growth also increased 3.4% from 2012-13, and that our overall school score raised from 70.8% in 2012-13 to 76.7% in 2013-14.

While we are proud of our students' success rate, we are committed to meeting the needs of all students and improving our student success rate. We will continue to focus on student academic growth, providing academic support for targeted students, as well as working to develop a school-wide integrated system that meets the needs of our disadvantaged and those with special needs.

Thank you,

Principal | Marshall Jackson

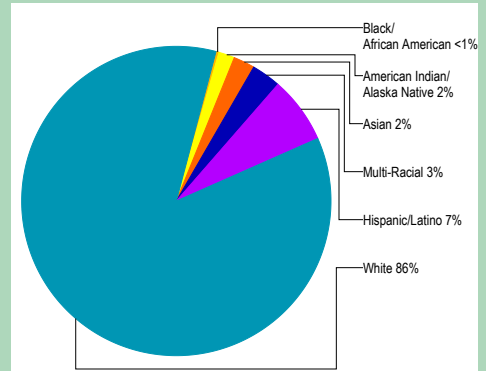
## SCHOOL PROFILE

Enrollment 2013-14	359
Change from previous year	-2.7%
Students attending 90% or more of enrolled days	85.2%

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	28%
Students with disabilities	11%
Number of different languages spoken:	3

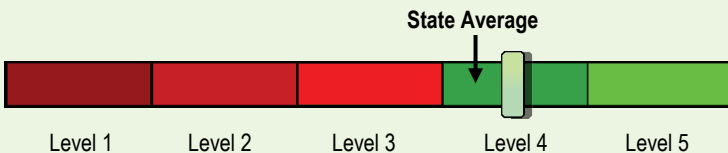
## STUDENTS



## OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

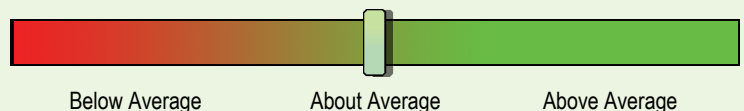
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
<b>Reading</b> (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	89.2	86.3	84.9	82.7	69.6	86.2	
<i>Note new cut scores in 2011-12.</i>	44.3 44.8 10.8	34.4 51.9 13.7	29.1 55.8 15.1	30.2 52.5 17.3	22.8 46.8 30.4	39.0 47.2 13.8	
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	72.7	78.0	73.4	72.7	61.7	81.2	
	30.9 41.8 27.3	27.7 50.3 22.0	21.1 52.3 26.6	26.4 46.3 27.3	22.5 39.2 38.3	42.7 38.5 18.8	
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> <span>■ Did not meet</span> <span>■ Met</span> <span>□ Exceeded</span> </div>						
All students in tested grades	91.6	87.5	92.0	94.5	68.4	82.1	
<i>Note new cut scores in 2011-12.</i>	35.6 55.9 8.4	29.7 57.8 12.5	33.7 58.3 8.0	28.2 66.3 5.5	13.7 54.7 31.6	21.4 60.7 17.9	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
Reading	75.3	57.8	+17.5	Reading	>95	54.3	*	Reading	*	55.3	*
Mathematics	62.9	48.9	+14.0	Mathematics	83.3	45.6	+37.7	Mathematics	*	51.1	*
Science	90.5	56.1	+34.4	Science	*	55.2	*	Science	*	49.0	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Reading	61.5	47.0	+14.5	Reading	75.0	79.5	-4.5	Reading	84.0	76.0	+8.0
Mathematics	76.9	45.3	+31.6	Mathematics	75.0	80.7	-5.7	Mathematics	73.8	67.1	+6.7
Science	77.8	41.4	+36.4	Science	*	76.5	*	Science	>95	76.4	*
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Reading	44.4	32.2	+12.2	Reading	*	50.8	*	Reading	86.6	73.3	+13.3
Mathematics	16.7	23.4	-6.7	Mathematics	*	38.3	*	Mathematics	73.8	62.9	+10.9
Science	88.9	40.8	+48.1	Science	*	43.9	*	Science	92.6	66.4	+26.2
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Reading	*	42.4	*	Reading	69.6	51.9	+17.7	Reading	78.7	66.1	+12.6
Mathematics	*	41.1	*	Mathematics	60.9	45.9	+15.0	Mathematics	71.6	60.6	+11.0
Science	*	37.1	*	Science	81.8	46.5	+35.3	Science	>95	70.2	*
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Reading	>95	98.5	*	Reading	70.0	73.8	-3.8				
Mathematics	>95	98.2	*	Mathematics	60.0	64.2	-4.2				
Science	>95	98.2	*	Science	*	72.9	*				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Transition Day: Teachers, Principal and Counselor provide events during the last weeks of spring to help incoming 4th grade students become familiar with the middle school.  
Student Support Team: Meets with 4th grade teachers to determine specific placement of struggling students.

Student Effectiveness Team: Meets weekly to identify students who need support in academics or students who need help with a social/emotional issue.  
Home Room: All students will meet in a designated Home Room each day. The focus of this period will be Organizational Skills, Successful Habits of a Student, and Positive Behavior lessons.

### ACADEMIC SUPPORT

Sheltered Instructional Protocols for targeted students  
Targeted Reading intervention/instruction 5-8  
Targeted Math intervention/instruction 5-8  
Special Education intervention and in-class support for students with learning disabilities  
School-wide focus on vocabulary instruction  
Homework Club

### ACADEMIC ENRICHMENT

World Languages: Mandarin Chinese  
Technology: Computer Technology, Web Page Design, Flash Animation, Digital Photography, Photoshop, Video Production, etc... Chromebook 1:1 initiative for grades 6 and 7  
Visual, Performing, and Industrial Arts: Choir, Band, Art, Woodshop and Americana  
Special Programs:  
Outdoor School: This program provides instruction of science curriculum in the field, as well as social/emotional development and team building in an active environment.  
Outdoor Rec/Science: This is a block class integrated 8th grade science and outdoor exploration, focusing on the impact of use on nature. This class is designed for students who have a strong interest in Natural Science and the outdoors.  
SMILE Club: A partnership with Oregon State University to expose students to the science, technology, engineering, and mathematics fields and the college/career opportunities available.  
Americana: Part of the Americana Project, this class exposes students to a wide range of experiences associated with American folk culture.

### CAREER & TECHNICAL EDUCATION

7th Grade Project Science  
This is an existing class where our instructor introduces the five steps of engineering. The students practice (through multiple short projects) applying the five-steps to conceive and implement designs. The emphasis though out the course is helping our students think critically through real world projects.  
8th Grade: Design to Construct  
Create simple designs using CAD tools  
Emphasis on safety  
Use power tools to construct their choice of multiple design project in wood

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community Schools Initiative: Provides after-school classes, tutoring, and homework support.  
Interscholastic sports: Partnering with Sisters Park and Recreation District, our students were able to

participate in Cross Country, Football, Basketball, Wrestling, and Track & Field.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.