

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are proud to inform you that Sisters High School earned a top rating of level five out of five in our report card for the 2013-2014 school year. This rating means we are among the top 10% of Oregon high schools. The rating components combine achievement, growth, subgroup growth, graduation and subgroup graduation into a complex formula that compares us to all schools statewide. This report card will explain what data was used to determine our rating. It provides key information about the 2013-2014 educational progress of Sisters High School. This report will give you information about our demographic information, student achievement and what our school district is doing to improve student learning.

We are certainly very proud of our accomplishments. Yet, we continue to strive to improve. This year we have a ton of academic

improvements taking place to ensure our students receive a rigorous curriculum that is relevant to the students' interests and learning styles. This is our first year implementing an interdisciplinary English and social studies class, our science department is offering a greenhouse class and a comprehensive engineering class, our math class is developing a contextual algebra and geometry class and our entire instructional staff will work to improve the writing of all our students.

Thank you,

Principal | Joe Hosang

SCHOOL PROFILE

Enrollment 2013-14	446
Change from previous year	-7.1%
Students attending 90% or more of enrolled days	79.7%

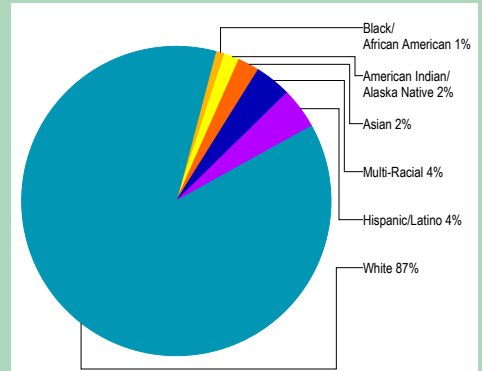
Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	24%
Students with disabilities	13%

Number of different languages spoken: 3

*Note: a "**" is displayed when the data must be suppressed to protect student confidentiality.*

STUDENTS

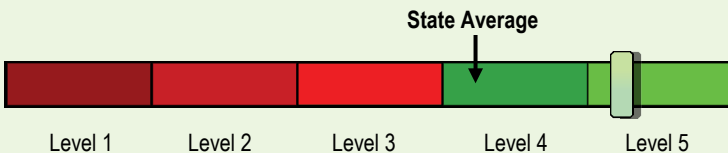


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

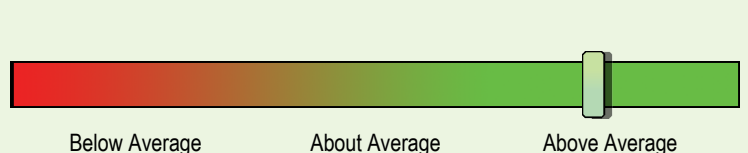
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year																								
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>																								
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)																			
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14																			
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>																								
All students in tested grades	89.9	94.2	93.5	>95	85.6	95.3																			
<i>Note new cut scores in 2011-12.</i>	<table border="1"> <tr><td>32.6</td><td>24.3</td><td>32.4</td><td>*</td><td>25.8</td><td>41.9</td></tr> <tr><td>57.4</td><td>69.9</td><td>61.1</td><td>*</td><td>59.8</td><td>53.4</td></tr> <tr><td>10.1</td><td>5.8</td><td>6.5</td><td><5</td><td>14.4</td><td>4.7</td></tr> </table>	32.6	24.3	32.4	*	25.8	41.9	57.4	69.9	61.1	*	59.8	53.4	10.1	5.8	6.5	<5	14.4	4.7						
32.6	24.3	32.4	*	25.8	41.9																				
57.4	69.9	61.1	*	59.8	53.4																				
10.1	5.8	6.5	<5	14.4	4.7																				
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>																								
All students in tested grades	77.5	73.8	74.1	81.2	71.3	88.0																			
	<table border="1"> <tr><td>27.1</td><td>6.8</td><td>12.0</td><td>17.1</td><td>8.4</td><td>19.4</td></tr> <tr><td>50.4</td><td>67.0</td><td>62.0</td><td>64.1</td><td>62.9</td><td>68.5</td></tr> <tr><td>22.5</td><td>26.2</td><td>25.9</td><td>18.8</td><td>28.7</td><td>12.0</td></tr> </table>	27.1	6.8	12.0	17.1	8.4	19.4	50.4	67.0	62.0	64.1	62.9	68.5	22.5	26.2	25.9	18.8	28.7	12.0						
27.1	6.8	12.0	17.1	8.4	19.4																				
50.4	67.0	62.0	64.1	62.9	68.5																				
22.5	26.2	25.9	18.8	28.7	12.0																				
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>																								
All students in tested grades	80.5	83.5	77.8	67.2	61.3	78.9																			
	<table border="1"> <tr><td>24.2</td><td>13.6</td><td>12.0</td><td>9.5</td><td>6.1</td><td>9.8</td></tr> <tr><td>56.3</td><td>69.9</td><td>65.7</td><td>57.8</td><td>55.2</td><td>69.2</td></tr> <tr><td>19.5</td><td>16.5</td><td>22.2</td><td>32.8</td><td>38.7</td><td>21.1</td></tr> </table>	24.2	13.6	12.0	9.5	6.1	9.8	56.3	69.9	65.7	57.8	55.2	69.2	19.5	16.5	22.2	32.8	38.7	21.1						
24.2	13.6	12.0	9.5	6.1	9.8																				
56.3	69.9	65.7	57.8	55.2	69.2																				
19.5	16.5	22.2	32.8	38.7	21.1																				
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>																								
All students in tested grades	81.4	79.6	83.3	76.7	63.1	83.4																			
<i>Note new cut scores in 2011-12.</i>	<table border="1"> <tr><td>38.8</td><td>18.4</td><td>29.6</td><td>13.8</td><td>9.4</td><td>20.9</td></tr> <tr><td>42.6</td><td>61.2</td><td>53.7</td><td>62.9</td><td>53.6</td><td>62.5</td></tr> <tr><td>18.6</td><td>20.4</td><td>16.7</td><td>23.3</td><td>36.9</td><td>16.6</td></tr> </table>	38.8	18.4	29.6	13.8	9.4	20.9	42.6	61.2	53.7	62.9	53.6	62.5	18.6	20.4	16.7	23.3	36.9	16.6						
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18.6	20.4	16.7	23.3	36.9	16.6																				

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.																							
	Freshmen on track to graduate within 4 years																							
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)																		
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14																		
Students taking SAT	57.0	67.4	59.7	53.3	33.3	58.3																		
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42.6	61.2	53.7	62.9	53.6	62.5																			
18.6	20.4	16.7	23.3	36.9	16.6																			
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.																							
Overall graduation rate	87.5	86.5	88.4	89.9	68.7	86.3																		
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.																							
Overall completion rate	91.0	91.1	90.6	93.0	81.5	89.4																		
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.																							
Overall dropout rate	1.4	1.0	1.2	1.7	4.0	0.8																		
<i>Note: Dropout methodology change in 2012-13.</i>	<table border="1"> <tr><td>38.8</td><td>18.4</td><td>29.6</td><td>13.8</td><td>9.4</td><td>20.9</td></tr> <tr><td>42.6</td><td>61.2</td><td>53.7</td><td>62.9</td><td>53.6</td><td>62.5</td></tr> <tr><td>18.6</td><td>20.4</td><td>16.7</td><td>23.3</td><td>36.9</td><td>16.6</td></tr> </table>	38.8	18.4	29.6	13.8	9.4	20.9	42.6	61.2	53.7	62.9	53.6	62.5	18.6	20.4	16.7	23.3	36.9	16.6					
38.8	18.4	29.6	13.8	9.4	20.9																			
42.6	61.2	53.7	62.9	53.6	62.5																			
18.6	20.4	16.7	23.3	36.9	16.6																			
CONTINUING EDUCATION	Students continuing their education after high school.																							
Students who enrolled in a community college or four-year school within 16 months of graduation	76.2	75.2	73.2	73.5	54.7	75.2																		

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	77.3	68.8	+8.5	On Track	*	61.4	*	69.7	*	
Graduation	76.9	60.4	+16.5	Graduation	100.0	51.6	+48.4	63.6	--	
Completion	76.9	77.3	-0.4	Completion	100.0	67.9	+32.1	77.0	--	
Dropout	3.2	3.8	-0.6	Dropout	0.0	8.0	-8.0	5.0	--	
English Learners				Asian			White			
On Track	*	70.3	*	On Track	*	92.4	*	89.6	81.1	+8.5
Graduation	100.0	58.0	+42.0	Graduation	100.0	83.8	+16.2	90.6	71.0	+19.6
Completion	100.0	69.1	+30.9	Completion	100.0	87.8	+12.2	92.8	83.9	+8.9
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	1.5	3.5	-2.1
Students with Disabilities				Black/African American			Female			
On Track	60.0	61.4	-1.4	On Track	*	67.0	*	>95	82.1	*
Graduation	63.6	37.2	+26.4	Graduation	100.0	57.1	+42.9	90.9	73.2	+17.7
Completion	61.5	64.2	-2.7	Completion	100.0	71.0	+29.0	93.5	84.4	+9.1
Dropout	3.2	6.0	-2.8	Dropout	0.0	6.2	-6.2	0.9	3.3	-2.4
Migrant				Hispanic/Latino			Male			
On Track	*	68.3	*	On Track	*	69.9	*	82.6	75.1	+7.5
Graduation	100.0	55.1	+44.9	Graduation	80.0	60.8	+19.2	88.9	64.3	+24.6
Completion	--	69.7	--	Completion	87.5	74.1	+13.4	92.6	78.9	+13.7
Dropout	0.0	4.8	-4.8	Dropout	6.3	5.2	+1.1	2.4	4.6	-2.2
Talented and Gifted				Multi-Racial						
On Track	>95	95.5	*	On Track	*	79.8	*			
Graduation	95.2	90.5	+4.7	Graduation	66.7	67.2	-0.5			
Completion	100.0	96.4	+3.6	Completion	100.0	82.3	+17.7			
Dropout	0.0	0.5	-0.5	Dropout	7.1	4.5	+2.6			

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> 9th grade transition program Summer School Vertical alignment of content Every student is known Freshman Orientation Focus on Essential Skills
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Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Tutoring, Peer Tutoring
Special Education Program
Sisters Educational Options (online)
English and Math Labs
Writing Center

ACADEMIC ENRICHMENT

World Language Courses
--Mandarin, Spanish, Tours Abroad

Honors & Dual-Enrollment Courses
--AP Chinese, AP Government, AP US
History, AP Calculus, AP Literature &
Composition, AP Biology, Dual
Enrollment-Math 111/112

Special Programs
--Interdisciplinary Environmental Expedition
(IEE), Pursue Your Passion, ASPIRE,
Community 101, Americana, Guitar/Ukulele
Building, Building a Skate Park, Signage
through Art, Emergency Medical Training,
Flight Science, Greenhouse

CAREER & TECHNICAL EDUCATION

Health, Culinary, Carpentry
Computer Aid Design
School to Work Program
Various Internships, limited only by our
imagination
2014 Recipient of the CTE Revitalization Grant
to build an Engineering Computer Lab

EXTRACURRICULAR ACTIVITIES

80% of our students participate in school
activities
20 Interscholastic Sports
10 Clubs
Partnership with Parks & Recreation- Theatre
Arts

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