

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Every Kid, Every Day!

Our focus in the Sisters School District is to make sure that we meet the needs of every one of our students each and every day! We believe each of our students is unique and we want to focus on connecting with them and encouraging them to engage in their schools and community. In partnership with our community, we want to mentor outstanding young citizens who will truly make a positive difference in our world. Schools are complex organizations that provide a variety of services to a broad spectrum of different children. We feed kids, clothe them, provide medical service for them, counsel them, mentor them and yes we even teach them how to read, write and do mathematics! The Sisters School District is the center of our community and we pride ourselves in creating a caring community which meets the needs of every learner, every day!

We are a continuous improvement district and therefore we always see the need to constantly improve the outcomes for our students.

Thank you for trusting us with your student's education!

Thank you,

Superintendent | Jim Golden

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	242	+2.1%	80%
Grades 4 - 5	129	-23.2%	80%
Grades 6 - 8	297	-0.7%	82%
Grades 9 - 12	480	-2.6%	81%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	5.7%	4.0%
Out of district	5.4%	7.6%

2012-13

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	7%	*	<5%	<5%
Economically disadvantaged	41%	34%	29%	28%
Students with disabilities	7%	10%	12%	12%
Number of different languages spoken	2	2	3	3

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for lifetime, the superintendent shall prepare and implement a comprehensive district program consistent with state and federal requirements.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	22.5	+0.2
Grades 4 - 5	24.0	-2.2

TEACHER PROFICIENCY

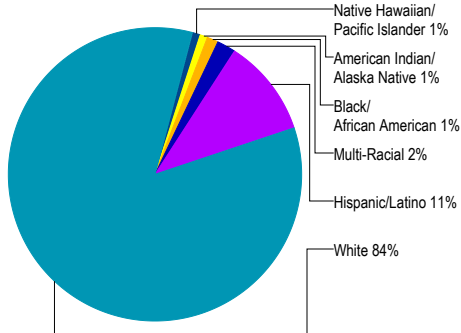
Percentage of highly qualified teachers (as defined by the federal government) **2012-13**
98.30%

RACIAL EQUITY IN HIRING

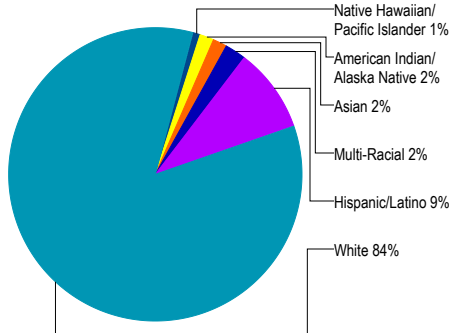
Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, and disability of the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

DISTRICT PROFILE (CONTINUED)

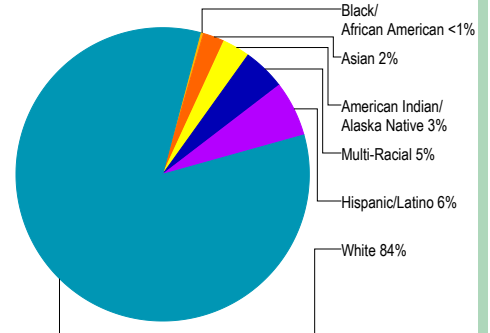
GRADES K - 3 STUDENTS



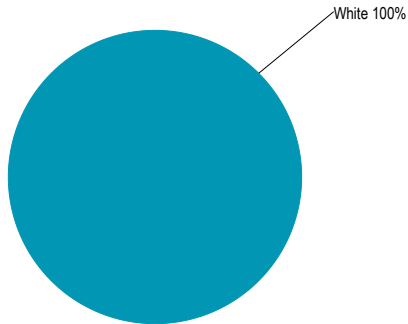
GRADES 4 - 5 STUDENTS



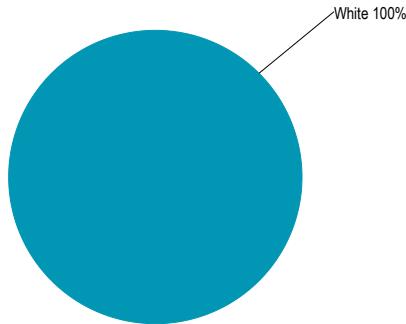
GRADES 6 - 8 STUDENTS



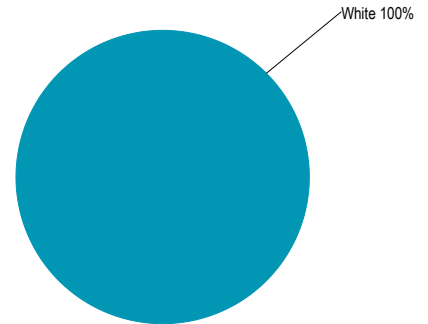
GRADES K - 3 STAFF



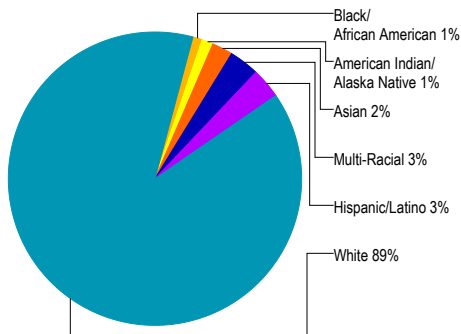
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$10,092	\$9,628	\$9,250	\$9,074	\$9,682
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	76%
State funds	19%
Federal funds	5%

SEISMIC SAFETY RATING

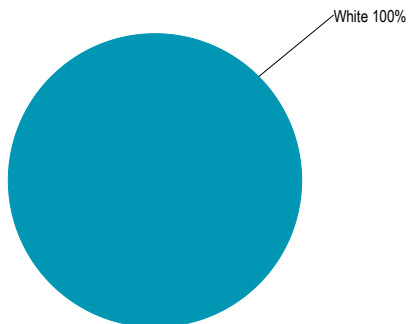
For a detailed report for each school, please visit:
www.oregongeology.com/sub/projects/rvs/county/county-sites.htm

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	64
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	52
Multi-Racial	*	*

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



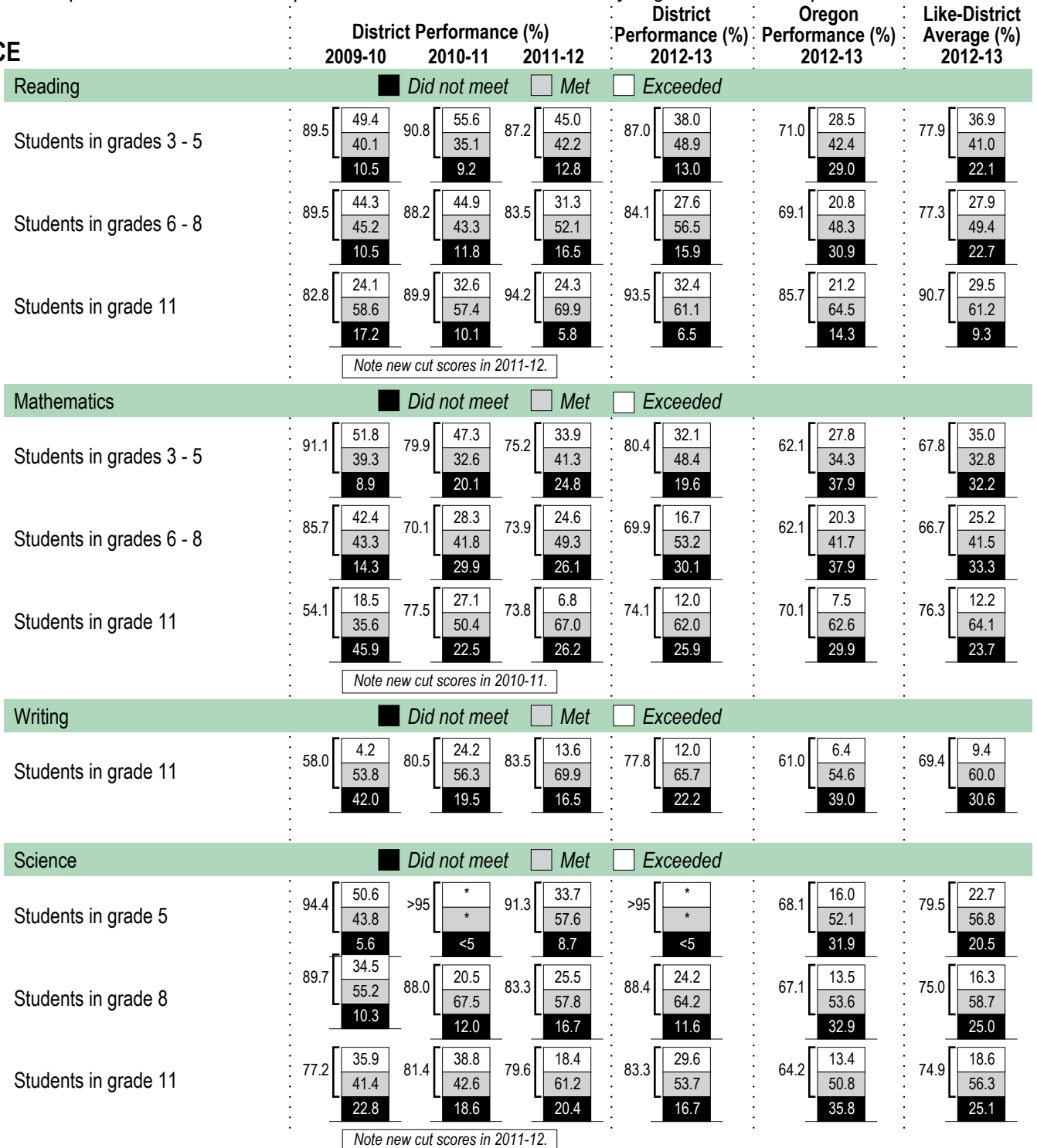
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	79.0	86.1	86.5	*	*
	Students taking SAT	53.2	57.0	67.4	59.7	34.2	53.8
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	74.6	75.0	80.1	83.3	68.4	83.8
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	85.9	84.5	86.9	80.5	88.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.7	1.9	1.0	1.2	3.4	1.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	75.3	74.6	73.9	61.1	66.9

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	86.5	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	83.3	68.4	+14.9	Graduation	100.0	50.8	+49.2	Graduation	--	66.2	--
Completion	86.9	80.5	+6.4	Completion	--	65.6	--	Completion	--	82.4	--
Dropout	1.2	3.4	-2.2	Dropout	0.0	7.7	-7.7	Dropout	--	3.8	--
Economically Disadvantaged	Asian	White									
On Track	79.1	--	--	On Track	*	--	--	On Track	87.1	--	--
Graduation	67.4	61.1	+6.3	Graduation	100.0	80.7	+19.3	Graduation	83.8	71.2	+12.6
Completion	86.0	76.7	+9.3	Completion	100.0	85.9	+14.1	Completion	88.2	83.2	+5.0
Dropout	3.3	3.0	+0.3	Dropout	0.0	0.9	-0.9	Dropout	1.4	3.0	-1.6
English Learners	Black/African American	Female									
On Track	*	--	--	On Track	*	--	--	On Track	85.7	--	--
Graduation	66.7	49.2	+17.5	Graduation	100.0	53.3	+46.7	Graduation	85.3	72.9	+12.4
Completion	100.0	64.1	+35.9	Completion	100.0	70.5	+29.5	Completion	80.3	83.3	-3.0
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	1.3	2.8	-1.5
Students with Disabilities	Hispanic/Latino	Male									
On Track	70.0	--	--	On Track	*	--	--	On Track	87.3	--	--
Graduation	42.9	38.2	+4.7	Graduation	60.0	59.5	+0.5	Graduation	81.8	64.3	+17.5
Completion	85.7	65.8	+19.9	Completion	69.2	71.1	-1.9	Completion	93.0	78.0	+15.0
Dropout	3.8	4.8	-1.0	Dropout	0.0	4.5	-4.5	Dropout	1.1	3.9	-2.8
Talented and Gifted	Multi-Racial										
On Track	*	--	--	On Track	*	--	--				
Graduation	100.0	90.9	+9.1	Graduation	100.0	69.1	+30.9				
Completion	100.0	95.9	+4.1	Completion	100.0	84.9	+15.1				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Response to Intervention Circle of Friends Early Childhood Team KG Teachers/Preschool Providers Net-work Universal Screening 	<ul style="list-style-type: none"> Transition Day Student Support Team 	<ul style="list-style-type: none"> Transition Program Summer School LINK Vertical Alignment Every Student is Known
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Response to Intervention Progress Monitoring, Walk to Read and Math Positive Behavior Intervention Support Special Programs, Lexia Reading 	<ul style="list-style-type: none"> Reading classes for all 5th and 6th grade students Sheltered Instructional Protocols for targeted students Special Education intervention Proficiency period for 5th and 6th grade 	<ul style="list-style-type: none"> Tutoring, Peer Tutoring One on One, Advisory Time Special Education program Sisters Education Options
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Sisters Science Club TAG: Talented and Gifted Walk to Read and Math Sisters Community School: After School Program Art Literacy Monthly Instructional Themes 	<ul style="list-style-type: none"> WORLD LANGUAGE COURSES <ul style="list-style-type: none"> Mandarin Chinese German SPECIAL PROGRAMS <ul style="list-style-type: none"> Technology, Visual Arts, Choir, Band, Drama Outdoor School, SMILE Club, Americana 	<ul style="list-style-type: none"> WORLD LANGUAGE COURSES <ul style="list-style-type: none"> Mandarin, German & Spanish Tours Abroad HONORS & DUAL-ENROLLMENT COURSES <ul style="list-style-type: none"> AP Chinese, Gov., US History, Calculus AB Lit. & Comp., Biology, Math 111/112 SPECIAL PROGRAMS <ul style="list-style-type: none"> Interdisciplinary Environmental Expedition (IEE) Pursue Your Passion, ASPIRE, Community 101 Americana, Guitar Building, Building a Skate Park, Signage through Art

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		*Information was not submitted for this section.	Health, Culinary, Carpentry Computer Aid Design School to Work Program Various Internships, limited only by our imagination
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Garden Club Seed to Table Community Schools After School Enrichment	Community Schools Initiative Partners with SPRD Cross Country, Football, Basketball, Wrestling Volleyball, Track & Field	80% of our students participate in school activities Interscholastic Sports: 20, Clubs: 10 Partnership with Parks and Recreation - Theater Arts

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.