

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are pleased to present you with the redesigned Annual Education Report Card, which provides key information about the 2012-2013 educational progress of Sisters High School. This report will give you information about our demographic information, student achievement and what our school district is doing to improve student learning.

In the 2012-2013 school year, Sisters High School earned an overall school rating of level four out of a possible five. The rating components combine achievement, growth, subgroup growth, graduation and subgroup graduation into a complex formula that compares us to all schools statewide. This means our students

are generally outperforming those at like-schools.

As you progress through the report card you will notice that we are above average or in the top 10% in most areas. We are certainly very proud of our accomplishments. Yet, we continue to strive to improve. This year we will continue work on our vertical alignment as we implement Common Core Standards and student growth goals that are focused on academic standards.

Thank you,

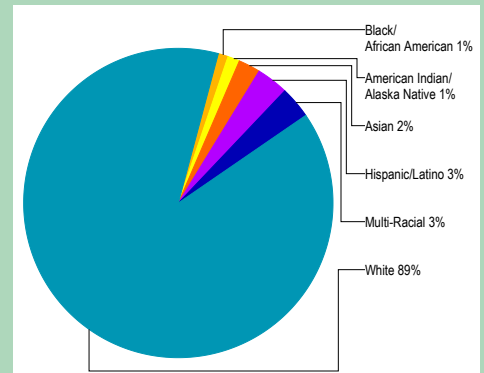
Principal | Joe Hosang

SCHOOL PROFILE

Enrollment 2012-13	480	Select Demographics 2012-13	
Change from previous year	-2.6%	English Learners	<5%
Students attending 90% or more of enrolled days	81%	<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
.....		Economically disadvantaged	28%
.....		Students with disabilities	12%
.....		
.....		Number of different languages spoken:	3

*Note: a "**" is displayed when the data must be suppressed to protect student confidentiality.*

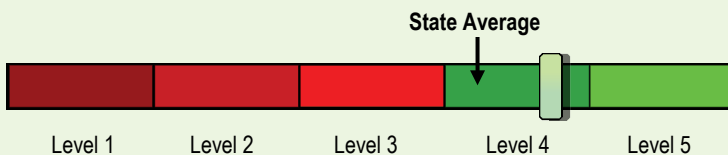
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

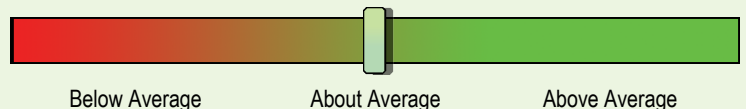
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
Reading (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	82.8	89.9	94.2	93.5	85.7	94.6	
<i>Note new cut scores in 2011-12.</i>	24.1 58.6 17.2	32.6 57.4 10.1	24.3 69.9 5.8	32.4 61.1 6.5	21.2 64.5 14.3	38.2 56.4 5.4	
Mathematics (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	54.1	77.5	73.8	74.1	70.1	85.7	
<i>Note new cut scores in 2010-11.</i>	18.5 35.6 45.9	27.1 50.4 22.5	6.8 67.0 26.2	12.0 62.0 25.9	7.5 62.6 29.9	21.1 64.6 14.3	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	58.0	80.5	83.5	77.8	61.0	78.1	
	4.2 53.8 42.0	24.2 56.3 19.5	13.6 69.9 16.5	12.0 65.7 22.2	6.4 54.6 39.0	13.7 64.4 21.9	
Science (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	77.2	81.4	79.6	83.3	64.2	81.1	
<i>Note new cut scores in 2011-12.</i>	35.9 41.4 22.8	38.8 42.6 18.6	18.4 61.2 20.4	29.6 53.7 16.7	13.4 50.8 35.8	27.6 53.5 18.9	

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
	*	79.0	86.1	86.5	*	*	
	59.3	57.0	67.4	59.7	34.2	59.3	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate						
	86.1	87.5	86.5	88.4	68.4	86.0	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate						
	NA	91.0	91.1	90.6	80.5	90.4	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate						
	0.4	1.4	1.0	1.2	3.4	0.6	
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation						
	NA	76.2	75.2	73.2	61.1	75.9	

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students	86.5	--	--	88.4	68.4	+20.0	90.6	80.5	+10.1	
On Track	86.5	--	--	88.4	68.4	+20.0	90.6	80.5	+10.1		
Graduation	88.4	68.4	+20.0	90.6	80.5	+10.1	1.2	3.4	-2.2		
Completion	90.6	80.5	+10.1	1.2	3.4	-2.2	American Indian/Alaska Native				
Dropout	1.2	3.4	-2.2	Native Hawaiian/Pacific Islander			On Track	*	--	--	
Economically Disadvantaged			Asian			White					
On Track	79.1	--	--	On Track	*	--	--	On Track	87.1	--	--
Graduation	70.7	61.1	+9.6	Graduation	100.0	80.7	+19.3	Graduation	88.4	71.2	+17.2
Completion	90.0	76.7	+13.3	Completion	100.0	85.9	+14.1	Completion	91.1	83.2	+7.9
Dropout	3.3	3.0	+0.3	Dropout	0.0	0.9	-0.9	Dropout	1.4	3.0	-1.6
English Learners			Black/African American			Female					
On Track	*	--	--	On Track	*	--	--	On Track	85.7	--	--
Graduation	100.0	49.2	+50.8	Graduation	100.0	53.3	+46.7	Graduation	89.2	72.9	+16.3
Completion	100.0	64.1	+35.9	Completion	100.0	70.5	+29.5	Completion	87.9	83.3	+4.6
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	1.3	2.8	-1.5
Students with Disabilities			Hispanic/Latino			Male					
On Track	70.0	--	--	On Track	*	--	--	On Track	87.3	--	--
Graduation	42.9	38.2	+4.7	Graduation	75.0	59.5	+15.5	Graduation	87.8	64.3	+23.5
Completion	85.7	65.8	+19.9	Completion	80.0	71.1	+8.9	Completion	92.8	78.0	+14.8
Dropout	3.8	4.8	-1.0	Dropout	0.0	4.5	-4.5	Dropout	1.1	3.9	-2.8
Talented and Gifted			Multi-Racial								
On Track	*	--	--	On Track	*	--	--	<i>On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year. On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education. See previous page for outcome definitions.</i>			
Graduation	100.0	90.9	+9.1	Graduation	100.0	69.1	+30.9				
Completion	100.0	95.9	+4.1	Completion	100.0	84.9	+15.1				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
Transition Program	Vertical Alignment
Summer School	Every Student is Known
LINK	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.



Sisters High School

1700 W McKinney Butte Rd
Sisters, OR 97759, (541) 549-4045
<http://www.sisters.k12.or.us>

DISTRICT Sisters SD 6
SUPERINTENDENT Jim Golden
PRINCIPAL Joe Hosang
GRADES SERVED 9-12

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Tutoring, Peer Tutoring
- One on One, Advisory Time
- Special Education program
- Sisters Education Options
- CORE, Standards Based Grading

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

- Mandarin, German & Spanish
- Tours Abroad

HONORS & DUAL-ENROLLMENT COURSES

- AP Chinese, Government, United States History
- Calculus AB, Literature and Composition, Biology
- Dual-enrollment - Math 111/112

SPECIAL PROGRAMS

- Interdisciplinary Environmental Expedition (IEE)
- Pursue Your Passion, ASPIRE, Community 101
- Americana, Guitar Building, Building a Skate Park, Signage through Art

CAREER & TECHNICAL EDUCATION

- Health, Culinary, Carpentry
- Computer Aid Design
- School to Work Program
- Various Internships, limited only by our imagination

EXTRACURRICULAR ACTIVITIES

- 80% of our students participate in school activities
- Interscholastic Sports: 20, Clubs: 10
- Partnership with Parks and Recreation - Theater Arts

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